

Memorandum of Understanding

Between

R.B.D. Mahila Mahavidyalaya, Bijnor

And

Physical Education Foundation of India (PEFI)

Department of Physical Education

For the First Party

Physical Education Foundation of India (PEFI)

Signature _____

Name: Dr. Piyush Jain

Designation: Secretary

Date: 20/08/25

Seal: _____



For the Second Party

R.B.D Mahila Mahavidyalaya, Bijnor

Signature _____

Name: Prof. Parul Tyagi

Designation: Principal

Date: 20 Aug. 2025

Seal: _____

Principal
R.B.D. College
Bijnor





MEMORANDUM OF UNDERSTANDING

Between

Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor

And

Physical Education Foundation of India (PEFI)

This Memorandum of Understanding (MoU) is made on this (Date) ... 20 Aug. 2025

By and Between:

Rani Bhagyawati Devi Mahila Mahavidyalaya, (Govt-Aided College), (Re-Accredited by NAAC, 2nd Cycle, Grade: 'B'), Affiliated to Guru Jambheshwar University, Moradabad, *located at Aawas Vikas, Bijnor, Uttar Pradesh 246701* hereinafter referred to as the "**Second Party**";

And

Physical Education Foundation of India (PEFI), located at 7/26, KSK, Lower Ground Floor, Ansari Road, Daryaganj, New Delhi - 110002, a national sports promotion organization (NSPO), committed to promoting physical education and sports sciences, hereinafter referred to as the "**First Party**".

1. PURPOSE

1. The primary objective of this Memorandum of Understanding (MoU) is to establish a formal framework of collaboration between the **First Party** and the **Second Party** with a shared commitment to advancing academic, professional, and institutional excellence in the fields of **sports education, physical education, research, training, and student development**.
2. This partnership is designed to create a synergy between both institutions by combining their resources, expertise, and networks to build innovative programs that foster growth and development among students, educators, and professionals. Through this collaboration, both parties aim to provide comprehensive learning opportunities that bridge the gap between academic knowledge and practical application in the rapidly evolving fields of sports and physical education.
3. The MoU emphasizes promoting career-oriented programs, research initiatives, skill development, and community outreach while empowering students to contribute meaningfully to the development of sports and fitness at both the grassroots and professional levels.




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2. SCOPE OF COLLABORATION

The collaboration will cover a broad range of activities aimed at enhancing the educational, professional, and experiential learning opportunities for students of the university, with a particular focus on students pursuing **physical education and sports-related courses**. The scope of this partnership includes, but is not limited to, the following key areas:

a) Student Internships and Volunteerships

The First Party (PEFI) will provide structured **internship and volunteership opportunities** for students from the Second Party (University) who are enrolled in physical education, sports sciences, fitness, or related courses. These programs will offer practical exposure through participation in PEFI's **national-level programs, sports events, community initiatives, and fitness campaigns**, enabling students to gain industry-relevant skills, experience in event management, coaching assistance, and grassroots sports promotion.

b) Placement Opportunities

Both parties will work collaboratively to create **career placement avenues** for students by connecting them with reputed sports organizations, fitness institutions, schools, and corporate sectors. The partnership will focus on building pathways for students to pursue careers as **sports coaches, trainers, event managers, and sports scientists**, among other professional roles.

c) Coaching Clinics

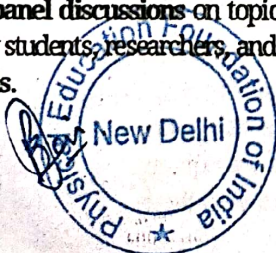
Specialized **coaching clinics** will be organized to enhance the technical skills and tactical understanding of aspiring coaches, athletes, and sports professionals. These clinics, conducted by experienced trainers and industry experts, will emphasize **advanced training methodologies, performance analysis, and sports psychology** to prepare students for modern sports challenges.

d) Skill Development Workshops

A series of **skill-building workshops** will be conducted to equip students with essential competencies such as leadership, team management, communication, sports analytics, and fitness assessment techniques. These workshops aim to provide a holistic learning experience by integrating academic concepts with practical implementation.

e) Conferences and Seminars

The First and Second Parties will jointly organize **national and international conferences, seminars, and panel discussions** on topics related to sports, physical education, and fitness. These forums will allow students, researchers, and professionals to **share innovations, research findings, and industry trends**.




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f) Research Collaborations

The MoU will promote **collaborative research initiatives** between both institutions, focusing on **sports sciences, exercise physiology, biomechanics, nutrition, and grassroots sports development**. Both parties will encourage joint publications, case studies, and data-sharing to advance academic excellence.

g) Guest Lectures and Expert Sessions

4. Students will benefit from **guest lectures, masterclasses, and webinars** conducted by eminent sports personalities, researchers, and academicians associated with PEFI and other allied organizations. These sessions will expose students to real-world industry practices and leadership perspectives.

h) Community Outreach Programs

The partnership will actively engage students in **community-driven sports and fitness campaigns**, encouraging them to work on initiatives such as **fitness awareness, rural sports promotion, and inclusive sports programs for children, women, and differently-abled individuals**.

i) Co-branded Short-Term Certification Courses

Both parties will collaboratively design and deliver **short-term certification courses** in areas such as **sports management, coaching, fitness training, and event planning**, ensuring that students receive industry-ready credentials that enhance employability.

j) Volunteering Programs

Students will have the opportunity to **volunteer at PEFI's national and state-level events**, gaining practical experience in areas like **event operations, sports promotion, and athlete coordination**, while contributing to the advancement of sports culture in India.

k) Exchange Programs

To broaden academic and cultural perspectives, **student and faculty exchange programs** will be introduced, allowing participants to **learn, collaborate, and network** with professionals and institutions in different regions, both within India and internationally.

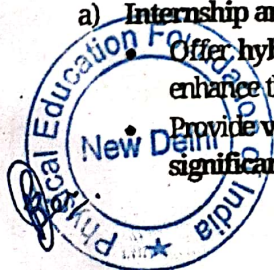
3. RESPONSIBILITIES OF THE FIRST PARTY (PEFI)

The First Party, Physical Education Foundation of India (PEFI), agrees to:

a) Internship and Volunteering

- Offer **hybrid internships** (online and offline modes) to students of the Second Party to enhance their learning and capacity-building.

- Provide **volunteering opportunities** for students in events of **national and international significance** organized by PEFI.



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b) Training and Workshops

- Conduct specialized training sessions and workshops for students to strengthen their knowledge in physical fitness, sports management, and related areas.
- Provide structured and supervised internship programs with planned activities and mentorship.

c) Guidance and Mentorship

- Assign experienced mentors to guide students during internships, workshops, and events.
- Provide constructive feedback to support student learning and growth.

d) Collaborative Activities

- Co-host national and international academic and professional conferences for mutual academic benefit.
- Initiate and support joint research projects, publications, and knowledge-sharing in physical education and sports sciences.

e) Skill Development

- Jointly design, conduct, and certify short-term professional courses in collaboration with the Second Party.
- Provide necessary resources and infrastructure for smooth implementation of all programs.

f) Learning Environment

- Ensure a safe, inclusive, and respectful learning environment for all students participating in PEFI initiatives.

4. RESPONSIBILITIES OF THE SECOND PARTY (RANI BHAGYAWATI DEVI MAHILA MAHAVIDYALAYA, BIJNOR)

The Second Party, Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor, agrees to:

a) Student Participation

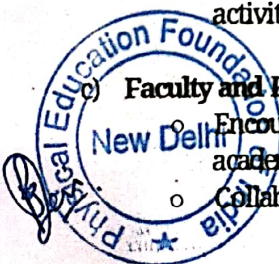
- Nominate eligible students for internships, volunteering opportunities, and collaborative programs.
- Coordinate and ensure active participation of students in all PEFI-led initiatives.

b) Compliance and Academic Support

- Ensure students adhere to all guidelines during internships, workshops, and events.
- Provide academic and logistical support aligned with PEFI's internship and training activities.

c) Faculty and Research Collaboration

- Encourage faculty and student involvement in joint conferences, seminars, and academic events.
- Collaborate in research projects, field-based studies, and publications with PEFI.



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d) Course Promotion and Mentorship

- Promote **short-term certification courses** co-branded with PEFI.
- Ensure students engage proactively with assigned mentors and trainers.

e) Monitoring and Communication

- Monitor student progress and share regular feedback with PEFI.
- Maintain all required documentation and **facilitate smooth communication** for collaboration.

f) Resource Utilization

- Ensure the **responsible use of shared infrastructure and resources** during joint activities.

5. JOINT RESPONSIBILITIES

Both parties shall:

- Maintain **transparent and timely communication** throughout the collaboration.
- Jointly plan, evaluate, and improve all collaborative initiatives.
- Uphold **professionalism, academic integrity, and ethical standards**.
- Share constructive feedback to ensure continuous improvement.
- Exchange relevant **knowledge, research, and best practices**.
- Respect **confidentiality, data security, and intellectual property rights**.
- Mutually acknowledge contributions in all joint publications, events, and communications.

6. DISPUTE RESOLUTION

- Any dispute shall first be resolved through **mutual consultation** between both parties.
- Unresolved issues will be escalated to a **joint committee** for resolution.
- If required, mediation or arbitration will be pursued under **Indian law**. The legal jurisdiction for disputes shall lie with the **courts of Delhi, India**.

7. VALIDITY AND TERMINATION

- This MoU will remain valid for **three (3) years** from the date of signing, with an option for renewal upon mutual consent.
- Either party may terminate the MoU with **30 days' written notice**, provided all existing commitments are fulfilled.
- Any amendments or modifications must be **in writing** and signed by both parties.




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8. SIGNATORIES

This MoU is executed in two original copies, each party retaining one copy.

For the First Party

Physical Education Foundation of India (PEFI)

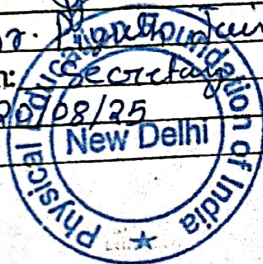
Signature: _____

Name: Dr. Pooja Jain

Designation: Secretary

Date: 20/08/25

Seal: _____



For the Second Party

Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor

Signature: _____

Name: Prof. Parul Tyagi

Designation: Principal

Date: 20 Aug 2025

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