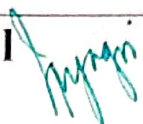



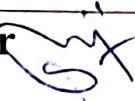
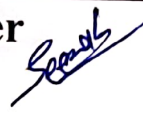


Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor

Members of the IDP Committee

Sr. No.	Name of the Faculty	Designation
1	Prof. Parul Tyagi	Principal 
2	Dr. Tasleem Fatima	Coordinator 
3	Dr. Sheeba Parveen	Member 
4	Mr. Mukul Panwar	Member 
5	Mr. Pratap Sikdar	Member 
6	Ms. Seemab Khan	Member 

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor

Academic Session: 2024–2025 to 2025–2026

1. Introduction

The Institutional Development Plan (IDP) of Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor is prepared in accordance with the objectives of the National Education Policy (NEP) 2020, which emphasizes holistic education, skill development, research orientation, and multidisciplinary learning.

The plan aims to strengthen the academic structure of the institution, enhance infrastructure, improve research and innovation, and create employment-oriented learning opportunities for students. As a women's institution located in a semi-rural region, the college plays a vital role in empowering women through education and skill development.

2. Vision of the Institution

To provide quality higher education to women, promote intellectual growth, moral values, and skill development, and prepare students to contribute effectively to society and the nation.

3. Mission of the Institution

- To provide accessible and affordable higher education for women.
- To promote academic excellence, discipline, and ethical values.
- To encourage research, innovation, and skill-based learning.
- To empower women through education, leadership, and employment opportunities.
- To create an inclusive and supportive learning environment.

4. Institutional Objectives

- To improve the quality of teaching and learning processes.
- To develop modern infrastructure and digital learning facilities.
- To promote skill development and employability among students.
- To encourage research, seminars, and academic collaborations.
- To align academic programs with NEP 2020 guidelines.

5. Profile of the Institution

Rani Bhagyawati Devi Mahila Mahavidyalaya was established in 1971 to promote women's education in Bijnor district, Uttar Pradesh. The institution was founded in memory of Rani Bhagyawati Devi by Late Dharamvira Ji, Late Kunwar Kantivira Ji, and Late Kunwar Satyavira Ji.

The college is situated on the Moradabad–Kotdwar National Highway and serves students from both urban and rural backgrounds.

Initially, the college began with 14 students and has now grown into a prominent women's educational institution with approximately 3000 students.

6. Infrastructure and Facilities

The college campus covers 8528 square meters and includes:

27 classrooms

Cultural hall

Seminar hall

9 LCD-equipped classrooms

Computer laboratory with 73 computers

Wi-Fi enabled campus

Library

The college has a well-established library containing approximately 36, 288 books, journals, and reading materials with a spacious reading hall.

Student Facilities

- Canteen
- Cycle stand
- Photocopy facility
- Clean drinking water
- Sanitary vending machines
- Clean sanitation facilities
- Playground and sports facilities

7. Academic Programs

- Undergraduate Programs
- B.A. (Arts)
- B. Com
- B.Sc. (Home Science)

Subjects offered include:

Hindi, English, Urdu, Sanskrit, Geography, History, Economics, Political Science, Painting, B.ed, M.ed, B.el.ed, Sociology, Education, Music, Home Science, and Physical Education.

Postgraduate Programs

- M.A. in Hindi, English, Sociology, Political Science, Home Science, Painting and Urdu
- M.Sc. in Home Science
- Professional Programs
- B.Ed

- M.Ed
- B.ed
- BBA in Healthcare and Management
- The institution also offers certificate courses, IGNOU programs, diploma courses, and skill-based programs.

8. Achievements

- The college received NAAC accreditation with B Grade in 2019.
- The institution has around 3000 students enrolled.
- Students regularly participate in sports and inter-college competitions.
- Many students receive merit positions at the university level.
- The college organizes seminars, workshops, NSS activities, and cultural programs regularly.
- In 2020, the college celebrated its Golden Jubilee (50 years of service).

9. SWOC Analysis

Strengths

- Only women's higher education institution in Bijnor district.
- Strong academic performance in language, social sciences, and education disciplines.
- Dedicated faculty and disciplined academic environment.
- Well-equipped library with large collection of books.
- Active NSS and co-curricular activities.

Weaknesses

- Shortage of permanent faculty members.
- Limited modern digital infrastructure.
- Lack of hostel facilities for students.
- Many students come from rural and economically weaker backgrounds.
- Limited employment opportunities after graduation.

Opportunities

- Introduction of certificate and skill development courses.
- Establishment of campus placement and career counseling programs.
- Expansion of digital learning and online education platforms.
- Collaboration with other institutions through MOUs.
- Development of research and innovation activities.

Challenges

- Reducing student dropout rates due to financial constraints.
- Improving technical and digital literacy among students.
- Recruiting qualified faculty members.
- Enhancing employment opportunities for graduates.

- Strengthening technological infrastructure.

10. Institutional Development Strategies

- To address these challenges and achieve institutional goals, the following strategies will be adopted:
- Strengthening digital infrastructure and ICT-enabled classrooms.
- Promoting research activities, seminars, and workshops.
- Introducing skill development and certificate courses.
- Enhancing career counseling and placement services.
- Expanding library and learning resources.
- Encouraging sports, cultural, and extracurricular activities.

11. Action Plan (2024–2026)

Area

Development Plan

Academic

Introduce new certificate and skill-based courses.

Infrastructure

Upgrade classrooms with digital learning facilities.

Library

Increase collection of books, journals, and e-resources.

Research

Organize seminars, workshops, and research activities.

Student Support

Strengthen career counselling and placement programs.

Technology

Improve LMS and online learning facilities.

Faculty Development

Conduct faculty training and development programs.

12. Implementation Timeline

2024–2025

- Introduction of new certificate courses
- Improvement of digital classrooms
- Library resource expansion

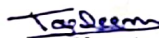
- Organization of academic seminars

2025–2026

- Strengthening placement cell
- Expansion of ICT infrastructure
- Development of research culture
- Enhancement of student support services

13. Conclusion

The Institutional Development Plan aims to strengthen the academic and infrastructural framework of the college while ensuring quality education and empowerment of women. Through strategic planning and continuous improvement, the institution seeks to align itself with the goals of NEP 2020 and contribute to the advancement of higher education.


Coordinator



Principal