



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Rani Bhagyawati Devi Mahila
Mahavidyalaya Bijnor

- Name of the Head of the institution Prof. Dr. Parul Tyagi
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 01342264077
- Mobile no 9837787953
- Registered e-mail rbdgirlspg@gmail.com
- Alternate e-mail parultyagi100@gmail.com
- Address Opp. BSNL Office, Bairaj Road,
Bijnor
- City/Town Bijnor
- State/UT Uttar Pradesh
- Pin Code 246701

2. Institutional status

- Affiliated /Constituent MJP Rohilkhand University,
Bareilly
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **MJP Rohilkhand University,
Bareilly**
- Name of the IQAC Coordinator **Dr. Manju**
- Phone No. **8192803444**
- Alternate phone No. **01342264077**
- Mobile **8192803444**
- IQAC e-mail address **manju22.rbdcollege@gmail.com**
- Alternate Email address **rbdgirlspg@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://rbdgirls.in/>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

[http://rbdgirls.in/content-image/
Academic%20Calander%202021-22.pdf](http://rbdgirls.in/content-image/Academic%20Calander%202021-22.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.39	2019	15/11/2019	14/11/2024

6. Date of Establishment of IQAC

11/02/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.B.D. Mahila Mahavidyalaya, Bijnor	E-Seminar	NAAC	2021-2022 (02 days)	30000

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The college introduced skill development programmes such as Food , Nutrition and Hygiene and Computer Applications for the students to provide them better career opportunities as per the guidelines of NEP 2020

The college has established new ten cells and many other committees for the fulfillment of the requirement of New Education Policy in the various fields of learning.

The college has worked on introducing ERP (LMS) in the college to maintain both the modes online as well as offline of education.

The college introduced two best practices in this session- "Udgaar" and "Samwad"- that helped the students to overcome the hesitation and to boost their confidence and spirit.

The college faculty applied for new research supervisors through DoR, M.J.P.R. University, Bareilly in various subjects. After the screening four faculty members have been appointed as research supervisors in their respective subjects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The college has planned to establish ten cells for the smooth execution of NEP 2020 which are as follows: Academia Integration and Skill Development, Online Education and LMS Cell, Teachers Re-Skilling Cell, Research Development Cell Activity-Club, Indian Language, Culture and Arts Cell, Institutional Development Plan (IDP) Cell, International Student's Cell, Cell for differently abled students and SEDGs, Mentoring and Counselling Cell</p>	<p>The college has established ten cells (Academia Integration and Skill Development, Online Education and LMS Cell, Teachers Re-Skilling Cell, Research Development Cell, Activity-Club, Indian Language, Culture and Arts Cell, Institutional Development Plan (IDP) Cell, International Student's Cell, Cell for differently abled students and SEDGs, Mentoring and Counselling Cell) and many other committees for the execution of New Education Policy introduced by our Government.</p>
<p>The college will introduce skill development programme for the students to provide them better career opportunities</p>	<p>The college introduced skill development programmes such as Food , Nutrition and Hygiene and Computer Applications for the students to provide them better career opportunities</p>
<p>New exam pattern will be introduced in the college to meet up the parameters of New Education Policy</p>	<p>New exam pattern (semester exam) has introduced in the college to meet up the parameters of New Education Policy.</p>
<p>The college will conduct both the modes of classes online as well as offline to complete the syllabus on time.</p>	<p>The college works on introducing LMS in the campus to maintain both the modes online as well as offline of education.</p>
<p>The college will introduce a best practice "Bhava-Abhivyakti"- spontaneous expressions of opinions and thoughts on different topics. It will help the students to overcome the hesitation; it will boost their confidence and spirit.</p>	<p>The college introduced two best practices in this session- "Udgaar" and "Samwad"- that helped the students to overcome the hesitation; it boost their confidence and spirit. It provided them a platform for smooth execution of thoughts and ideas.</p>

<p>The college will vigorously work to improve the research criterion.</p>	<p>The college vigorously worked to improve the research based culture. As various faculty members has been selected as Research Supervisors for the session 2021-2022</p>
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<p>Management Committee R.B.D. College, Bijnor</p>	<p>Nil</p>

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Rani Bhagyawati Devi Mahila Mahavidyalaya Bijnor
• Name of the Head of the institution	Prof. Dr. Parul Tyagi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01342264077
• Mobile no	9837787953
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• Alternate e-mail	parultyagi100@gmail.com
• Address	Opp. BSNL Office, Bairaj Road, Bijnor
• City/Town	Bijnor
• State/UT	Uttar Pradesh
• Pin Code	246701
2.Institutional status	
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• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
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• if yes, whether it is uploaded in the Institutional website Web link:	http://rbdgirls.in/content-image/Academic%20Calander%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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9.No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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The college has established new ten cells and many other committees for the fulfillment of the requirement of New Education Policy in the various fields of learning.		
The college has worked on introducing ERP (LMS) in the college to maintain both the modes online as well as offline of education.		
The college introduced two best practices in this session- "Udgaar" and "Samwad"- that helped the students to overcome the hesitation and to boost their confidence and spirit.		
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Plan of Action	Achievements/Outcomes
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management Committee R.B.D. College, Bijnor	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	10/01/2023

15.Multidisciplinary / interdisciplinary
<p>R.B.D. Mahila Mahavidyalaya runs multidisciplinary courses to develop the personality of the students and to provide students multiple options of career advancement and development. Multiple options of different courses such as B.A., B.com., B.S.C. and different diplomas provide students a chance to develop their skills in different fields and to make themselves a successful person. There are different courses and programs run by the college. There is B.A. with Hindi, Urdu, English, Sanskrit, Geography, Sociology, Political Science, Economics and History. There is B.Ed, B.El.Ed. and M.Ed as well. The courses run by the college are multi disciplinary and provide students options to make their career and develop their personality.</p>

16.Academic bank of credits (ABC):
<p>Academic Bank of credits(ABC) has been set up under The National Education Policy 2020 to provide a student friendly digital repository of credits, earned by students. The ABC framework concedes the management and verification of student credits as</p>

the learner can switch from one Institution to the other. The aspiration of ABC in R.B.D. Mahila Mahavidyalaya is to encourage student- centered learning strategies with the use of an interdisciplinary attitude. Our college permits the students to take the most claimed courses and provide them freedom to study at their own pace. We are determined to promote and establish the ABC for quality assurance for assessing teaching-learning practices to bring innovations in the field of educational infrastructure.

17.Skill development:

Rani Bhagyawati Mahila Mahavidyalaya, Bijnor encourages soft skill development so that students could grow academically. It helps to build self-esteem, confidence, and leadership skills. Activities like critical thinking, creative art & craft work, decision-making, problem-solving and communication skills are organised constantly.

The Department of English organised an add-on course on Pronunciation which emphasised on the ability to communicate. Such courses instilled a confidence amongst students to communicate with people within their future teams, as well as people outside of the team and organisation.

We have encouraged students to think smart by giving them a chance to present their views through debates and presentations. This is how the students were given a chance to think out of the box and be innovative to find new ways to approach matters.

Food & Nutrition course and Computer Application courses are running in the college. Nutrients play a major role in providing energy. Students were taught to make protein balls like amla candies and quinoa salad. With a growing digital age, all organisations ask for an employee to be skilled in technology. We have adapted this age by introducing Computer Application amongst our students. Students were made familiar with Microsoft PowerPoint and other innovative tools to deliver dynamic presentations.

Competitions like Group Quiz, Group Presentations, Group Dance, Group Singing and Group Discussions enhanced teamwork amongst the students. This is the way they formed Unity amongst themselves. It allowed the students to adopt a culture of collaboration.

To develop these essential sets of skills, we engage our students

in practical learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 bears the sustainability of Indian culture and traditions in order to become the knowledge power, to make an imperative understanding of our heritage and to tell the world about the 'Indian way' of doing things. The integration of Indian knowledge systems preserves and disseminate societal applications and research. The curriculum framed under NEP-2020, a list of 25 areas were identified for the focus on group papers and knowledge.

RBD MAHILA MAHAVIDYALAYA incorporates the elements for research from the session, 2021-2022. As research centre has been approved in English, Dept. of Drawing and Painting etc. This advancement is deemed to give the freedom to the learner to choose appropriate textbooks as well as to integrate the cognition of various subjects such as Indian literature, folk culture, Music, Drama and Environment etc. Our college is always determined to focus on the key elements of NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rani Bhagyawati Mahila Mahavidyalaya, Bijnor applies Outcome-based education which focuses on results rather than learning processes. It aims to create a clear expectation of results that students must achieve. It also provides sufficient time to attain proficiency and fluency in the subject matter.

To achieve Program Educational Objectives (PEO), the first step which we apply is to take surveys and feedbacks from teachers, students, and parents. It also focuses on the outcome based activities like quiz, presentations, assignments etc. to evaluate the outcome or the learning of the students. There are many activities/ ways to find out the outcome of learning like

- Teachers Survey/ Students Survey/ parents survey or feedback
- Quizzes, seminars, presentations, assignments etc.

This process sets the flexibility and freedom of learning and teaching in their own ways. It also involves taking responsibility for their goals.

Throughout the session we include varied extracurricular activities like Kabaddi Match, Group Discussions, Group Dance, and Group Singing to boost confidence amongst the students and particular in-charge. Activities as such extending the specific skills of a student which can be used to demonstrate learning at higher levels.

Application of OBE system in the institution has provided expanded opportunities by following a student-centered learning approach.

20.Distance education/online education:

Distance education is the need of the day as many students are unable to join regular classes in the college due to their jobs, financial issues and many other reasons. R.B.D. Mahila Mahavidyalaya also runs IGNOU courses in the college so that students belonging to the rural areas could get education. The regional centre of IGNOU is Noida regional centre. IGNOU courses were started in the college in 2008 and a part of the college till now. Every year 30-35 students enroll for the IGNOU courses in the college. Students have 21 IGNOU courses from which they can opt for a course of their choice. The college runs 21 courses on B.A., M.A., diploma and certificate level. The college has diplomas such as B.A.L.I.S., D.N.H.E., P.G.D.R.D., P.G.J.M.C. etc. Such professional courses help the students to develop their skills and make their career even if they are unable to join regular classes in the institution.

Extended Profile

1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1608

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1083

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 493

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 84

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	09
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1608
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1083
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	493
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	50
File Description	Documents
Data Template	View File

3.2	84
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	2841836.24
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

R.B.D. Mahila Mahavidyalaya, Bijnor has a well-planned academic calendar to provide a rigorous and high quality teaching learning experience with CIE in the session.

We undertake following measures for effective delivery of the academic calendar:

1. Under the supervision of the Principal, the in-charge of the Departments conduct meetings with their faculty members and draft their academic calendars which comprises the dates of internal assessments, seminars, Guest Lectures, Language Test, Lab-courses, Add-On Courses and Events such as the Annual Day and the Sports Day.

2. The Syllabus of each discipline for the academic session is provided to the students by the teachers. TSTP is prepared by every department.

3. Each session is commenced with an Induction Program for newly admitted students to know the ethics and goals of the institution.

4. Effective teaching is blended with reasonable use of ICT to make the teaching-learning process more Learner's-Centric.

5. The Mentor-Mentee scheme is implemented for identifying problems of the students regarding academic, social and financial issues.

6. The calendar includes various training and certificate programmes conducted by various cells and committees. Later on it is duly signed by the Principal and IQAC Co-ordinator.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rbdgirls.in/RBDColleges-Information.php?pid=154

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In Annual academic calendar, R.B.D Mahila Mahavidyalaya, Bijnor includes significant dates and events formulated under the guidelines issued by M.J.P. Rohilkhand University, Bareilly. Its Academic calendar's efficiency is maintained through a well-planned and documented process. It depends on our resource potentiality, institutional goals and our concern towards the students. We impart quality education through our annual academic calendar.

Identifications to ensure proper Teaching-Learning and Continuous Evaluation in Academic Calendar-

? The college identifies curricular, co-curricular and extracurricular activities to attain guidelines issued under MJPRU, Bareilly and NEP 2020.

? The Head of the Departments also works on the identification of the syllabus.

? Identification of Vision and Mission of the College. Each

department defines Program Educational Objectives (PEO) and Program Outcomes (PO).

Academic Calendar ensured CIE in the form of:

- ? Class Tests
- ? Projects/Assignments
- ? Students Presentations
- ? Home Assignments
- ? Quizzes
- ? Seminars
- ? Guest Lectures
- ? Workshops
- ? Remedial Classes
- ? Viva-Voce Examinations

The departments also organise Add-On Courses to improve various skills of the students.

Availability of Study Material in the college:

- ? Texts PDF's
- ? E-books
- ? Reference Videos
- ? Previous Year Question Papers
- ? Mock Test Paper
- ? Study Notes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rbdgirls.in/RBDColleges-Information.php?pid=154

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

R.B.D. Mahila Mahavidyalaya, offers a wider spectrum of freedom to the students. Our Curriculum is designed in a way that knowledge, skills, values, and sensitivity are inculcated at steady pace.

Professional Ethics: We develop professionally sound curriculum which thrives for excellence; is ethical; responsive and accountable to the students. By applying these principles of ethics, professionalism, and law we inculcate a habit of taking up regular responsibilities, answerability for one's actions or decisions and evaluating outcomes caused by one's actions or decisions among the students.

Sustainability and Environment: The students were taught the

method of 3R's; Reducing, Reusing and recycling to make efforts regarding the saving of plant and environment. The college made multiple endeavours in this direction like the plantation programme and recycling of the waste through different activities.

Gender: We ensure that institution is free of violence and discrimination to provide a gender-sensitive and good-quality education. We offer programmes which include gender sensitization programmes to inculcate ethical values in the students so that they become responsible citizens. Eminent speakers are invited to speak on women's education, social position and status.

Human Values: Sadak Suraksha Week, Social Volunteering Activity, and Celebration of International Yoga Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://rbdgirls.in/RBDColleges-Information.php?pid=168
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rbdgirls.in/RBDColleges-Information.php?pid=168

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1608

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

R.B.D. Mahila Mahavidyalaya, has always been devoted for to make the students better and learned citizens of India, and the

college understands it very well. That assessing the extent to which the academic environment supports student's performance is very important.

Career Counselling and Guidance Committee established by the college gives valuable guidance to the students about career options and how to improve their learning and study for the embellishment of their personality.

The college has also formed Learning Management System committee to provide online e-content to the students, which will be very beneficial for them.

The college also ensures that various competitions are to be programmed throughout the session. To develop various skills and encourage the students to participate in such programmes.

Under inclusive education our college also framed a committee for such students who are weak and have psychological issues.

R.B.D. Mahila Mahavidyalaya, takes more initiatives such as organising placement programmes annually and different Mentoring and Counselling sessions for the betterment of student's learning and career.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1608	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic philosophy of the college is student-centric. The participatory learning activities adopted by the faculty that develop an application based outlook of the students are:

- Samvad activity (Best Practice)

- Group Discussion

- Presentations

- Udgaar Magazine

- Term Papers/ Seminar

- Home Assignments

In order to pursue the interest in students' area of specialization, students Cells & Committees are functioning. Some of the committees and clubs are -

- Time Table Committee

- Annual Magazine Committee

- Cultural Committee

- Discipline Committee

- Sports Committee

- NSS Committee

- Parent Teacher Association

- Scholarship & Student Welfare Committee

- College Development Committee

- Student Attendance Committee

- Alumni Association

- Health Care Unit

- Career and Guidance Counselling Cell

- Women Empowerment Cell
- Research Workshop Committee
- Remedial classes Committee

We organized Inter-Institutional Sports Meet annually. Outdoor Activities Based Courses too are offered to develop human-values and leadership.

R.B.D. College organizes Annual Function, various festival celebrations, Nutrition week etc. to imbibe the college graduates attributes which focuses on discipline, knowledge, research & enquiry. Our college provides platform to the students to broaden their horizon of thinking and personality in global perspective.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://rbdgirls.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institution to provide E- learning atmosphere in the classroom:

The faculty members of the college use IT enabled learning tools such as PPT, video clippings, audio system, projector, online sources to provide the students practical learning and advance knowledge.

The faculty members of the college promotes interactive methods of teaching and learning, such as interaction in terms of research paper presentation, seminars debates, group discussions, assignments, quiz/test/Viva and laboratory work.

Online interaction post course related information/learning material, quizzes, lab submission and assignments is also in practice.

The online learning environment is designed so that students can be trained in open problem - solving activities.

The college has formed LMS Committee that ensures that E-content and online study material is uploaded on the college website. That ensures the students can easily find out their study material, online quizzes and polls are regularly conducted to record the feedback of students.

The institution is determined to promote ICT enabled teaching learning environment as different ICT tools contributed to high quality lessons since they have potential to increase students' motivation and connect students to many information sources and out - class learning environments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

368

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

R.B.D. Mahila Mahavidyalaya, assures that the mechanism of internal assessment is transparent and robust in terms of frequency and variety.

For transparent and robust internal assessment, the following mechanism has applied:

- ? Internal Examination Committee
- ? Question Paper Setting
- ? Interaction with students regarding their internal assessment
- ? Conducting Examination
- ? Evaluation by subject Teachers
- ? Submission of Marks to the University

The evaluation method comprises internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.

The college ensures that only reliable faculty members enter the examination room and the answer scripts and seal of answer scripts are to be opened in the presence of reliable and responsible faculty members. It is also ensured that no relative of any faculty member is involved in the examination or present in the examination room.

Some faculty members are assigned the duty of monitoring if the examination is going on well. The faculty members ask their students to appear for the class tests every month and ensure that if any students have difficulty learning they are provided extra classes and extra study material.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rbdgirls.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution ensures that the mechanism to deal with examination-related grievances is transparent, time bound and efficient. The college follows strictly the guidelines and rules issued by the affiliating university, while conducting internals and semester-end examinations.

To make the mechanism of examination-related grievances transparent, time-bound and efficient, subsequent efforts are taken by the institution:

? The doubts and enquiries of the students are clarified by the faculty members on time.

? If there is any discrepancy related to the marks of the students, it gets corrected on time.

? The college appoints counsellors who give their valuable suggestions to the students and parents as well as to solve their issues and problems.

? The mid-term marks are allotted on the basis of defined strategies and displayed on the notice board. In case of a query, it is discussed and resolved by faculty members and the Head of Departments.

? The grievances at the time of examination are considered and discussed in consultation with the principal. If it is necessary we forward it to the university, for a better consultation experience. The entire process is maintained transparent and time-bound by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rbdgirls.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum Development Cell (CDC) of the college understands that all the programs offered by the Institution have to show on the website of the college.

The Institution also ensures that programme and course outcomes for all the programs offered by the college are stated and displayed on college's official website. For this, the Institution assigned reliable faculty members to maintain the website and timely displacing of various documentation on college's official website.

The college also ensures that all the data and information uploaded on the website is made available to the students and parents on time.

Course Outcomes

Design/development of solutions: The courses offered by Department of Education design system components that meet the specified needs with appropriate consideration for public health and safety, education and the cultural, societal, and environmental considerations.

Communication: Communicate effectively in future prospects, such as, being able to comprehend and write effective reports and design documentation, make effective presentations.

Individual and team work: Teamwork teaches essential communication and social skills, such as active listening and effective speaking.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rbdgirls.in/RBDColleges-Information.php?pid=166
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation always motivates us towards improvement. R.B.D. Mahila Mahavidyalaya promotes quality evaluation of all the programs, offered by the college. Some of the key indicators of measuring attainments are:

? The Mentoring and Counselling Cell of the college guides the students, and at the same time tries to know their views about the courses and programs run by the college. Besides the attainments are calculated by deploying some direct and Indirect tools such as placements, projects and various surveys through alumni, employers etc.

? Every year the IQAC Cell of the college publishes an annual report which helps in better comprehension and improvement of different programs and courses offered by the college. Besides the reward system, entrance tests, class tests, subject-oriented quizzes, different seminars, talks and workshops become a part of the improvement scheme.

? At the end of each semester, the result analysis of each course is carried out by all the departments.

R.B.D. Mahila Mahavidyalaya keeps working in the direction of how to improve program outcomes and provide students with better options to make their careers full of opportunities and developing their personalities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rbdgirls.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

502

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://rbdgirls.in/RBDColleges-Information.php?pid=115

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation is invention or espousal, adaptation, utilization of a value-added originality, renewal and enlargement of products, services, and markets; development of new methods of production; and organization of new management. Anticipated stages of inventiveness, preparation, incubation, illumination, and verification is a process of unconscious recombination of thought elements that were stimulated through conscious work at one point in time, resulting in original ideas at some later point in time. Innovation and incubation hold the key to sustenance of all entrepreneurial efforts, be it within educational systems or elsewhere. Our college wish to link innovation and incubation to bring about positive changes in competence, productivity, quality, and competitiveness in our students and faculty.

Department of Environment Science and NSS arranged plant

exhibition and plantation programs frequently in the college and nearby areas to create awareness and consciousness about greenery and healthy environment. Through value education programme, efforts are made for creating awareness about medicinal use of various herbs and plants like Tulsi, Aloe Vera etc, recycling of waste material by making decorative and useful products and selling them by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rbdgirls.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

28

File Description	Documents
URL to the research page on HEI website	https://rbdgirls.in/RBDColleges-Information.php?pid=125
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

R.B.D. Mahila Mahavidyalaya, Bijnor focuses on social issues and

holistic development through various initiatives and steps like Mission Shakti Programme, Matdata-Jagrukta Rally, Sadak Suraksha Jagrukta Abhiyan (Road Safety Awareness Programme), Rovers Rangers and the National Service Scheme Programme.

In Mission Shakti Programme, our college tried to promote the empowerment of Women through webinars, counselling, gender sensitization, safetyetc.

Our innovatively designed NSS program provides opportunities to students to understand and appreciate the problems of the communities, awake social consciousness, and inculcate in them a sense of dignity of labour and fellow feeling.

- Tree plantation inside and outside of the campus
- Swacch Bharat Abhiyan
- Awareness rallies on Aids, Voting, Gender inequality, Gender sensitization etc.

Home-Science Department actively works on extension activities, and offers extension papers in our 3 years course of B.sc (H.Sc). Some extension activities are mentioned below:

- Public Nutrition
- Child Welfare
- Psychological issues of adolescents
- Nutritional awareness camps and visits
- Guidance and Counselling
- Works on disability and elderly

The Students are encouraged to participate in various community development programmes to develop their approach and performance positively.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/RBDColleges-Information.php?pid=112
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1637

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has made appropriate efforts to provide various facilities to develop the infrastructure in the college campus in terms of class rooms, laboratories, computer labs etc.

Details of facilities:

- The college has proper ventilated 29 classrooms with sufficient teaching aids, 8 laboratories, 1 commonroom, 1 Seminar Hall, 1 Cultural Hall, Principal's office, Main Office, Staff Room, Examination Control room, Departments, Library, Yoga room etc.
- Also have adequate number of smart-classrooms & LCD projector, OHP & Generator Facilities.

Library facilities:

The Central library has varied collection of books, academic, national & international journals etc.

Laboratory Facilities:

There are well equipped laboratories in departments having practical work along with safety.

Facilities for sports and games

- Open field of 44.40X 26 meter, in the college & another 100 X104 meter of K.S. Engineering College.
- Facilities for playing various indoor and outdoor games.
- Rhythmic activities like march-past etc.
- Annual Sports Meet, organized regularly by the Vira Charitable Society.

Details of Infrastructure

Area

Activities

- Sports ground collaborated with V. Engineering College.

44.4x25mt

100x104mt

Volleyball, Kho-Kho, Kabaddi

- Sports room

9x7mt

- Volleyball

18x9mt

- Kho-Kho

32x19mt

- Kabaddi

11x8mt

- Indoor Sports Facilities

Chess, carom, T.T.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for Sports, Games (indoor/outdoor) Yoga centre, and Meditation room and Cultural activities along with Cultural Hall and Seminar room to promote a sports culture in the college.

Here is a brief introduction of the facilities provided by the college:

- Open field of 44.40X 26 meter, in the college and another 100 X104 meter of Kunwar Satyavira Engineering College.
- Facilities for playing Volleyball, Kho-Kho, Kabaddi etc.
- Indoor Sports room.
- Intra-University Kho-Kho, Kabaddi Women Tournament, Summer Yoga Camps etc.
- Rhythmic activities like March-Past, Mass-P.T. and Aerobics.
- Annual Sports Meet, organized regularly by the Vira Charitable Society.

Facilities for sports and games

Details of Infrastructure for sports

Area

Description of Activities

- Sports ground
- Sports ground Collaborated with Vira Engineering College.

44.4x25mt

100x104mt

Volleyball, Kho-Kho, Kabaddi etc.

- Sports room

9x7mt

- Volleyball

18x9mt

- Kho-Kho

32x19mt

- Kabaddi

11x8mt

- Other Indoor Sports Facilities

Such as Chess, Carom, Sports Classes Yoga and Meditation Classes

Activity Club (Cultural Committee):

- Annual Cultural Program (College Foundation Day), various Jayantis, Aazadi ka Amrit Mahotsav, important days .
- Facilities: Multi-Purpose Hall, Open Air Theatre, Musical Instruments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rbdgirls.in/content-image/Geo-Tagged-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has more than 35,910 Books in main library and also has Journals and Magazines. Library Automation 2.5 v software is used by the library.

MISSION OF THE LIBRARY

To collect, organize, preserve, and disseminate environment of knowledge and information.

COLLECTION

The library has various types of study materials available up to June 2022.

Various types of study materials Total Number

PRINT

Ø Number of text 18972

Ø Number of reference books 8536

Ø Bound Volumes of Journals 263

Ø Number of Ph.D. Thesis 61

Ø Current Journals 08

Ø Magazines (Monthly) 10

Ø Newspaper (Daily) 08

Ø E-Books http://rbdgirls.in/RBD_College_Bijnor.php?id=145

Ø E-Journals http://rbdgirls.in/RBD_College_Bijnor.php?id=145

FACILITIES AND SERVICES

Some of the important services provided by the library are:

Ø Reference Service

Ø Circulation Service

Ø Reprographic Service

Ø Loan to Departmental Libraries

Ø Internet Service

Ø Online access to e-journals, e-books, online newspapers and magazines

Ø Network Resource Centre

Ø Book Bank

Ø Collection for Career Oriented Program

Ø Internet access

Ø Photocopying facility inside the library

STAFF

Ø MISS. SARFARAZ PARVEEN, M.LIB (LIBRARIAN)

Ø MR. KAPIL KANT GUPTA, BLISC

Ø MR. DHEERAJ BHATNAGAR (BOOK - LIFTER)

Ø MRS. EKTA SHARMA, (LIBRARY ASSISTANT)

Ø MRS. ASHU (PEON)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://rbdgirls.in/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
45.47428	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
18	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities for the purpose of accomplishment of various activities at daily routine basis such as teaching-learning activity and other administrative and official related purposes. These facilities are provided through different computer labs, e-resource centre and through the availability of computers, printers' scanners, LCD projectors, smart boards and internet facility in various departments and office branches. To maintain the arrival and departure of faculty, Bio-Metric machine is also set. The college has about seventy three working computers. The college campus is well equipped with Wi-Fi facility. The students are also taught to use digital library. The college has two broadband connections with BSNL & Vodafone with more than 30-50 MBPs speed. ICT Data Base Committee keeps record of IT facility and assesses its adequacy and informs accordingly to the concerned departments and the Principal.

The College Website, www.rbdgirls.in is another important IT based interface to provide transparent, efficient and effective service to all the stakeholders. The Teaching Apps such as Learning Management System (LMS) are trying to be more functional. With the help of various digital mediums the teachers remained connected with their students to fulfill their learning needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rbdgirls.in/

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well established system in the college for the maximum use of available infrastructure and its regular maintenance.

Academic:

The admission policy follows the norms prescribed by MJPRU with

regards to the selections. Admission Committee uploads the form online to the university web portal after admission.

Infrastructure:

There is a College Development Committee to look after the maintenance, repair and constructional work related to the building of the college and to create necessary arrangements as per the requirements.

Classrooms:

There is regular maintenance of classrooms having proper ventilation, lighting, fan facility, with congenial sitting arrangement and necessary teaching aids.

Laboratories:

There is a good infrastructure of laboratories in the college well equipped with required experimental facilities.

Computers and Other ICT Facilities:

There is an abundant infrastructure of computer labs and other ICT facilities availing Wi-Fi facility.

Library:

There is a separate block of Library in the college, having well stocked book-space, a well equipped E-Resource Center and an extended reading lounge.

Sports Complexes and Facilities:

There is a multipurpose sports ground in the college along with a Yoga classroom.

Other Support Facilities:

There is a Cultural Activity Hall, Seminar-cum-Activity Room, Canteen, Dress changing room etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rbdgirls.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1279

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	https://rbdgirls.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
108	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
108	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)**1. Student Representative Council**

2. Students in Academic Bodies

3. Students in Various College Committees

4. Student Welfare Clubs and Committees

All the Committee During last 5 Years

4. Programmes Organized by Students

4.1. Active Participation in Republic/Independence Day

4.2. Study Tours

4.3. Industry Visits

5. Students Seminars

SRC (STUDENTS' REPRESENTATIVE COUNCIL) is a student body of the college consisting of student representatives from all the branches. The SRC is mainly involved in conducting and organizing intra and inter-college activities. These events include cultural extravaganza, Cultural Events and extension activities.

All these activities throughout the year help the students to improve on their communication skills, presentation skills, and organizational skills and help boosting the self-confidence of the students and help them explore their latent talents.

Aims and objectives of SRC are as follows:

To enhance communication between students, administration, staff and parents and all concerned stakeholders.

To promote friendship and respect among fellow students and teachers.

To promote co-curricular and extracurricular activities by providing the platform.

Representing the views of the students to college administration.

To support the administration and staff in the development of the institute.

To represent the views of the students on matters of general concern to them.

To promote the core values as defined in the Mission Statement of the college.

To promote an environment conducive to educational and personal development.

To coordinate activities of students' societies of various departments.

To actively participate in the conduction and organization of various functions.

To co-ordinate the functioning of various clubs and committees.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college maintains a steady communication with former students and retired teachers through an active Alumni Association which has been registered (Reg.No.-1356/2016-17) dated 09/03/2017. The registration fee for the association is Rs. 100/-

OUR MISSION FOR ALUMNI ASSOCIATION:

- To promote tradition and steady communication among both presently enrolled and former students.
- Creating worldwide community and facilitating opportunities for lifelong engagement with the College.
- Promoting a culture of philanthropy to ensure alumni continue to contribute their time, talent and financial resources for the betterment of college.
- Maintaining, updating and managing the Alumni Records.
- Developing and maintaining a marketing plan for a strong membership program, the Tradition Founders and other service oriented income areas.

During the session 2021-22, on 05-04-2022, an Alumni conference was organised under the patronage of Kunwarani Ruchi Vira, Former MLA, Secretary of College Management Committee and the Chief Guest was Dr. Vivek Tyagi, Associate Professor, Department of Statistics, NAS College Meerut, and Mrs. Ruchi Kapoor, Alumni of Sociology Department, 2000 year (Head of Training in School, FIFA World Cup 2022 in Qatar) delivered speeches. Games and cultural activities were organised by the association. The conference was attended by 40 alumni.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

R.B.D. Mahila Mahavidyalaya, is governed effectively in tune with the well thought out Vision & Mission to provide quality education to female students to develop core competence among them.

The main contours of the perspective plans of the college are:

- To enhance & upgrade physical infrastructure
- To upgrade lab & ICT facility, smart classrooms
- To increase & diversify co-curricular/extra-curricular activities
- To gradually switch over to CBCS system in different academic streams
- To adopt more modules of LMS in administrative & academic activities
- To add more books & e-resources in the library
- The institution strictly adhere its academic & curricular activities according to academic calendar & NEP 2020
- The college encourages individual research works like FDP, research articles, proposals etc.
- Parent-teacher Association are also conducted regularly to discuss the overall progress of the students.
- IQAC works on different policies & procedures to fulfil the requirements by collecting feedback from the students, teachers, alumni & parents & implements their valuable suggestions also.
- Academic Audit is also conducted annually.
- There is well distribution of work through the comprehensive system of committees to achieve overall efficiency in carrying out different tasks.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization & participative management form the core of college activities, & are among the best practices of the institution. The management committee & principal along with faculty members form the highest decision making body, namely- College Council. There is a detailed distribution & delegation of work with set SOPs through the comprehensive system of committees.

The diverse co-curricular/extra-co-curricular activities run throughout the year which are conducted by various designated cells, namely NSS, Rover Ranger's, Women Empowerment Cell, Placement Cell, Anti Ragging Cell, Cultural Committee, Health Committee, Sports Committee, Best Practice Committee, Azadi ka Amrit Mohtsav Committee, etc. These Cells & Committees have teachers & students' representatives & they work almost autonomously within the broader parameters & policy guidelines. They decide their annual activity calendar in the beginning of the session & then plan in detail for the organization of the scheduled events. These cells are free to innovate about their activities within these broader limits to make them fruitful for students in real sense. They are actively involved in planning, arranging, conducting & reporting of events. The effective decentralization of detailed decision making & the freedom given to teachers involved & participant students lead to their enthusiastic participation in these activities.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perceptive strategic plan to meet its increasing demands in the field of Higher Education. Since 1971 the college tried to formulate, communicate & further implement such strategies which are necessary for overall development of the students. The college administration is committed to implement the plan in letter and spirit, & the main emphasis is on the major improvement in college infrastructural facilities in tune with the progressive needs of the students along with the strategic plan of the session which is mentioned below:

- The college promoted digital learning (online classes, use of Digital Library, providing e- content)
- Organized webinars, seminars & workshops for the students & the teachers for the enhancement of knowledge.
- Promoted research work culture in the college.

The above mentioned strategic plans are approved by the management as well as by the principal. All the departments also play a very crucial role in fulfilling this process by actively participating in all the activities assigned to them like admissions, academic activities, extra-curricular activities, etc. To make it vastly superior the college also invites feedback & suggestions from the faculty members, staff members, the parents, students & the alumni.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution, day-to-day administrative affairs of the College are managed by the Board of Management, the Secretary, the Principal and the campus office staff.

The finer contours of the mission of the college are managed by them:

? To provide best possible knowledge to students

? To maintain the in-flow and out-flow of finances

? To enhance critical and analytical faculty of students

? To provide faculty members-syllabi related background information and current developments

? To empower the faculty and students with regular interface with computer, internet and other digital medium

? To provide them best of the infrastructural facilities and learning resources

? To develop in them a strong sense for healthy and hygienic lifestyle

? To provide staff favorable environment and participatory working conditions

Delegation of authority and de-centralization of authority increases the efficiency of planning, decision-making, and implementation.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Link to Organogram of the institution webpage	https://rbdgirls.in/RBDColleges-Information.php?pid=161
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The creation of constructive job conditions for the teaching & non teaching staff is the core value adhered to by the college administration.

Besides providing regular monthly salary according to government rules, the college administration takes many other welfare measures like monthly allowance for meeting various routine medical expenses, a fixed percentage of their pay as house rent allowance, house & vehicle loan within the permissible limits decided by their designation & pay etc. Faculty that have GPF accounts can take loan from their GPF accounts. There is an optimum facility of leave for the staff as permitted under the governmental rules like 12 earned leaves & maternity leave of 180 days for first 2 children & CCL for 2 years to female staff. DL are also permitted for attending orientation programmes,

refresher courses & faculty development trainings etc held by the parent Higher Education Department of U.P. & the affiliating institutes as well as various workshops, conferences, seminars, extension lectures etc. The non teaching Staff is helped by providing fee concession for their ward taking admission in our college, they are also benefited by Diwali bonus too. Our institute facilitates increment for self-finance on the bases of eligibility and achievement.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institute' performance and appraisal system bonds quality and innovative approaches. The performance of each employee is assessed after completion of every academic year.

The features of the performance appraisal system focuses on the performance of each faculty member as assessed according to the annual self-assessment for the Performance Based Appraisal System.

Promotions are based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.

Our college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

The Institute accords appropriate weight-age for these contributions in their overall assessment. The faculty members are informed timely by the IQAC of our college to submit their annual appraisal record along with the cell and committee data.

The PBAS performa filled by the faculty member is checked and verified by the Principal and IQAC.

Faculty members whose promotions are due are required to face a screening committee.

Non-Teaching Staff

All non-teaching staff is assessed through reports evaluation and annual performance appraisal.

The parameters for staff members are assessed under different categories Character and Habits, Departmental Abilities, work load, hard work, Discipline, Co-operation with superiors, colleagues and students.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a semi government establishment & works according to financial rules & regulations framed by Finance Department of Government of U P. The policy orders are issued by Department of Higher Education, Uttar Pradesh. It arranges for & provides necessary sanctions for funds & grants. These policy guidelines are binding on the college & sanctioned amount is utilized as per SoP's in this regard.

There is an external & internal mechanism for regular audit of different college expenditure & financial transactions. Internal audit is conducted half yearly by the internal financial committee of the institution. The external auditors examine records to check the veracity of facts, to oversee strict compliance of financial rules & procedures & to ensure responsibility of college administration. There are 2 broader categories of financial resources, firstly, governmental grants from the Department of Higher Education & secondly, funds & fees received from students. External audit is conducted once in every year by an external agency. Before the commencement of every financial year, the principal submits a proposal on budget allocation. The accounts of the college are audited by the CA as per the government rules. The audited statement is duly signed by the authorities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RBD Mahila Mahavidyalaya, has substantiate a crystal mechanism for evaluating internal and external audits based on financial transparency to maintain institutional strategies for better mobilization of funds. Audit system of our college is bi-annual and done with utmost sincerity. For external audit our college conducted annual evaluation.

The Resource Mobilization Policy seeks to guide the institute's efforts towards building strong finance to provide sound base for its programs. It reviews our funding pattern, provides guidelines and strategies for mobilizing resources to support the implementation of the institute strategic plan, and the ultimate fulfilment of its vision and mission. The strategy makes a vital link between external funding challenges and the continued internal improvements are necessary to achieve the objectives.

Broadly the resources are required for various purposes like administration academic, infrastructure, development and maintenance and for miscellaneous. Government grants for NSS, Fees of PG courses, E-Learning fee, Building and electricity rents.

To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised annually. The internal and external audit are also carried out regularly and audit objection are taken care of.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's significant strategies and process to improve quality assurance

The IQAC leads the calibre of the institution. In the session 2021-22, R.B.D College introduced 2 new strategies to ensure the quality culture, institutionalizing and internalizing excellence parameters in adherence to the norms of NAAC. To promote the academic collaboration, our college has signed 2 Memorandum of Understanding (MOU's).

The first MOU has been signed between R.B.D Mahila Mahavidyalaya, and District Kabaddi Association Bijnor, UP, for the session 2021-22 with objectives of:

1. Training Camp of Kabaddi
2. Game Exposure
3. To ensure participation in Inter-College, Inter-Zone & Inter-University tournaments.

The second MoU has been signed between S R S Mahila Mahavidyalaya, Bareilly, UP, & R.B.D Mahila Mahavidyalaya, Bijnor, UP, with the objectives of equality, reciprocity & mutual benefit. The multidisciplinary approach will be followed through this MoU.

The second example of the strategy administered by our college was in the form of campus placement to serve as an interface. The process was internalized & conducted by Dr. Suresh from Department of Teacher Education in the session 2021-22 on 6th April 2022. Dr. Seema Vishvas, Dr. Anuj Tyagi, Mr. M.A Siddiqui & Dr. Aasif were the chief guests.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) works as a mechanism to build & ensure a quality culture in teaching and learning at institutional level as per the norms of NAAC and Higher Education. In 2021-22 the IQAC has made incremental improvements which are mentioned below:-

? The 1st practice initiated by the college/IQAC is the adaption of Add-on Courses to meet up the requirements of IQAC. The Department of English conducted thirty hours (Ten days) Add-on Course on "Pronunciation Proficiency" from 17th May to 28th May 2022.

? Another practice was conduction of Guest /Memorial Lectures in the session 2021-22 by various departments in the memories of renowned figures associated with the college like Lt. Kuwar Satyavira, founder of the college by the Sociology Department on basic adaptive techniques of Statistics by a Guest Speaker Prof. Vivek Tyagi, (N.A.S College) Meerut, & "The Dawn of Renaissance in England" by the English Department in the memory of Dr. Kumud Agarwal (Former HOD) on 23rd April, 2022 the Speaker was Dr. Sunil Agarwal.

? In this series the Teacher Education Department also organized 2 guest lecturers on 6th April & 23rd March 2022, the chief speakers were Dr. Nida Khan & Dr. Dharmendra Kumar, respectively.

File Description	Documents
Paste link for additional information	https://rbdgirls.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated the following measures for the promotion of gender equity.

- ? A security guard has been appointed who makes sure that a visitor is not allowed to enter the campus without prior appointment. The campus is monitored through CCTV.
- ? Fire extinguisher is installed on every floor.
- ? Intercom facility to the gatekeeper at the college entrance.
- ? Separate washrooms for the students at every floor.
- ? Dual exit Gates.
- ? Maintenance of the FIRST- AID boxes.

? The Electrical metre box is maintained regularly.

? A free medical check-up camp for the students by an eminent gynaecologist.

? All the electrical switch boards, air condition machines, fan and tube-lights serviced regularly.

? A complaint cell to address issues on sexual harassment within the campus.

? Grievance Redressal box for the students.

? Identity card issued to all the students, teachers and non-teaching staff.

? As per the UGC guidelines the Career and Counselling cell is offered guidance to the students.

? The college also ensures the availability of a common room with several indoor game facilities. The girls common room has seating capacity of 50 students. There is an attached bathroom & a sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	https://rbdgirls.in/RBDColleges-Information.php?pid=170
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rbdgirls.in/RBDColleges-Information.php?pid=112

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

R.B.D. Mahila Mahavidyalaya, has always been keen & responsible in the matter of waste management.

It is very essential to understand the composition of solid waste & the composition of solid waste differ intermittently. Due to varying quantity and composition can be adopted for Waste management. After keen assessment on the basis of field observation, students are also asked to be involved.

The liquid waste that is generated in the Home Science, Chemistry laboratory is disposed off through proper channel and this waste is used for gardening. The gardens extend over 10 acres of land and lakhs of trees are planted in the campus. Waste water is recycled and recycling treatment involves processing waste water, ridding it of all contaminations and it is used.

Waste water is treated by using Physical, Chemical & Biological means. Sedimentation and biomediation are used for removing pollutants.

For E-waste management, E-waste corner has been set up inside the college. The clean, green and pollution free environment of the college campus proves its success.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

C. Any 2 of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is devoted to the inculcation of the values of harmony and the institution itself is a hub of different departments and people who come from different culture. The cultural program of the college symbolizes and represents "unity

in diversity" of India. There are different departments such as Hindi, Urdu, English, Sanskrit etc. And all the departments contribute to the determination of knowledge. Students get to know about different languages which represent different cultures. There is an assembly organized daily in the college campus. All the students who belong to different cultures, religions, castes and classes come together to sing the prayer. There is distribution of "Unity and harmony" tickets amongst the students to promote fraternity and harmony.

All the efforts keep the teachers and students motivated and inculcate the values of tolerance and harmony amongst them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

R.B.D. Mahila Mahavidyalaya consider it very essential to make the students aware of constitutional obligations, values, rights, duties & responsibilities. Such practice makes them an aware citizen of India.

For this purpose, the institution makes the following efforts:

? There is celebration of National Festivals, Holidays and other remarkable Jayantis that create the environment of enthusiasm, patriotism and respect.

? The students take part in different programs and deliver speeches on constitutional rights and duties. Our respective principal also delivers a speech to motivate the students.

? On 26th November, Constitution Day is celebrated in the college to promote nationalism & enhance the knowledge of constitutional values.

? Other important days like National Voters' day, Teachers day,

Women's day etc. are actively celebrated.

? Sensitize the students and enhance their knowledge of some important aspects related to the important days of the nation

Other programs and activities for the students are organized like Sadak Suraksha Awareness Program, Mission Shakti Program, Plantation Program etc.

The college always tries to work & motivates everybody to work in the direction of promoting & making the students aware of constitutional obligations, values, rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rbdgirls.in/RBDColleges-Information.php?pid=170
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

R.B.D. Mahila Mahavidyalaya, believes in the inculcation of values and morals in the staff and students and it keeps working in the direction of making the staff and students aware of national and international culture, important people, days, events and festivals. It celebrates different events and days as Independence Day, Gandhi Jyanti, Dr. Sarvpalli Radhakrishnan's birthday, Republic Day etc. The purpose of celebration is to make the students aware of the important events and people who have created history, so that students could also learn and be motivated for the inculcation of higher values and morality in their character. For example on the occasion of Gandhi Jayanti, students learn about the life of great leader of Indian independence fighters, Mahatma Gandhi whose life motivates all to inculcate the values of truth, honesty, determination and non- violence. In the same way Republic Day Celebration makes students aware of and believe in the constitution of India and its high values, their rights and duties to make them responsible and good citizens of India. Students are also motivated to participate in different programs, organised on the occasion of such days, events and festivals of national and international importance to enhance their communication skill and teach them to be confident in life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

R.B.D. Mahila Mahavidyalaya, accepted Bhava-Abhivyaakti a practice which promotes free expression. Under which we adopted Smwad and Udgaar as two best practice for the session.

Purpose of 'SAMVAD' and 'UDGAAR'

1. To make students aware of the society, country, family life, nation & other social, political and economic issues.
2. To provide opportunities to the students to show their skills & abilities and prove themselves.
3. To make the student- teacher relationship stronger.
5. To make students aware of magazine writing and magazine editing.
6. To establish identification between the writer and the reader.

Success of the Best Practice in our Campus

Principal of the college, Prof. Dr. Parul Tyagi is the president of the Samvad committee & Head Department of Hindi, Dr Savita Mishra, is the convener of the committee. The committee was inaugurated by Rani Ruchi Veera. The second practice Udgaar is an effort of 17 departments and this is the best evidence of its success. Students have inculcates and expressed their creativity, intellect in the magazine of departments. Students have learnt editing-skill.

Professor Parul Tyagi mam express her deep framed through about "Udgaar" that for the embellishment of the social, and moral values, the role of such activity would be very beneficial and relevant.

File Description	Documents
Best practices in the Institutional website	https://rbdgirls.in/RBDColleges-Information.php?pid=206
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Beti Padhao Beti Bachao", is the slogan of our Prime Minister. RBD Mahila Mahavidyalay has always been dedicated to the vision of empowering girl students. Most of the students in the college come from rural areas and the college ensures that the students are nurtured with skills, essential to become a self-dependent and educated person.

The college feels proud that so many girls belonging to the rural areas get education and get success in their respective fields of choice. The college has adopted learner centred method of education and has introduced inter- disciplinary and multi-disciplinary industry oriented entrepreneurship & skill based courses.

During the Covid-19 pandemic, knowledge of technology helped a lot in teaching learning process.

Department of Physical Education organised one day camp for blood check up & health issues consultation in the college. In the camp students' blood was checked & they were given suggestions regarding their health issues. National Nutrition Week was celebrated by the department of Home Science from 1st to 7th September, 2022, to provide knowledge of nutrition & health to the students. On 8th March Women's Day was celebrated and girls were inspired for being a healthy, strong and self-dependent women.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

R.B.D. Mahila Mahavidyalaya, (estd. In 1971), is one of the best government sponsored college exclusively for women. The college sets up an Internal Quality Assurance Cell which works as a mechanism to build & ensure a quality culture in teaching & learning at institute level.

Action plan of IQAC for upcoming session-

1. Skill Development Programme for better career opportunities.
1. To promote programs/ Activities like /Webinar/Guest Lecture. Application of both the modes of classes online & offline. Introduction of new exam pattern under New Education Policy.
1. Several faculty members have been selected as research supervisors.
1. Twenty-seven Class Rooms, Eight Laboratories, One-common room, One Seminar Hall, Principal office, Staff rooms, Library, Sports & Yoga room and Play ground are maintained perfectly.
1. To ensure Participation in various exhibitions State/National level competitive exams.
1. In the session, 2022-23, the college will start Radio Community as a part of the best practice of the college that enables the students to express their idea spontaneously.

In the upcoming session, the college/IQAC is dedicated to work vigorously to achieve 'A' grade in NAAC ranking.