



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	RANI BHAGYAWATI DEVI MAHILA MAHAVIDYALAYA, BIJNOR
Name of the head of the Institution	Dr. Zakiya Rafat
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01342262116
Mobile no.	8192803446
Registered Email	rbdgirlspg@gmail.com
Alternate Email	rbdgirlspg@rediffmail.com
Address	Opp. BSNL Office, Bairaj Road Bijnor 246701
City/Town	Bijnor
State/UT	Uttar pradesh
Pincode	246701

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Priya Sharma			
Phone no/Alternate Phone no.		01342262116			
Mobile no.		8791813134			
Registered Email		rbdgirlspg@gmail.com			
Alternate Email		rbdgirlspg@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.rbdgirls.in/RBDColleges-Information.php?pid=140">https://www.rbdgirls.in/RBDColleges-Information.php?pid=140</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.rbdgirls.in/RBDColleges-Information.php?pid=154">https://www.rbdgirls.in/RBDColleges-Information.php?pid=154</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.39	2019	07-Nov-2019	06-Nov-2024
6. Date of Establishment of IQAC			11-Feb-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Teaching, learning and		03-Feb-2020		215	

evaluation: As Per new  
NAAC guidelines.

1

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R.B.D. Mahila Mahavidyalaya, Bijnor	NAAC Seminar	UGC NAAC	2020 01	75000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC helped the principal and other Committees to monitor the activities of the college.

IQAC encouraged faculty development programme (Under Capacity Building) programme to improve teaching learning process in the campus.

To maintain the quality of the education the IQAC gave valuable suggestions and provide a platform to execute the plan of the action of the year.

IQAC promotes research based work culture in the campus.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To provide eco-friendly atmosphere to the students.	Frequent Plantation activities organized by the college
To encourage the faculty members to participate in orientation and refresher courses and present papers in conferences and seminars	Faculty members presented papers in State, National and International conferences and seminars.
To conduct Orientation Programme for 1st year students	Orientation programme organised by different departments
IQAC encouraged faculty development programme (Under Capacity Building) programme to improve teaching learning process in the campus.	The college organized capacity building for the teachers and the students
To enrich library and laboratories	Purchased new books, reference books, equipments and raw materials for practical as per requisitions.
To conduct the meeting of IQAC	Conducted 6 meetings of IQAC in a year
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	07-Nov-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

R.B.D. Mahila Mahavidyalaya is affiliated to Mahatma Jyotiba Phule University,

Bareilly. It follows the university prescribed curriculum. Following are the different steps which are followed by the institution to ensure effective delivery through a well planned and documentation process:

- The Annual Academic Calendar : The Annual Academic Calendar is prepared according to the M.J.P.Rohilkhand University, Bareilly, prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper Teaching-Learning Process and Continuous Evaluation. It is displayed in the college Notice Board & College Website. Each department prepares its internal academic calendar.
- Term Specific Teaching plan (TSTP), allotting term-wise topics to be taught. The individual teaching plans of every subject are submitted to the Principal by the respective faculty members.
- Teachers also submit the syllabus completion monthly report to ensure the implementation of the planning done by the each department to the Principal.
- Syllabus of each subject/discipline for the academic session is provided to the students.
- Theory & Practical classes are held according to the time-table, set prior to the commencement of the academic year by the Time-Table Committee and is published in the college notice board.
- Conventional is blended with reasonable use of ICT to make the teaching-learning process more Learner-Centric. Experiential Learning, Participative Learning & Problem-Solving Methods are also used for effective curriculum delivery. Teachers prepare class notes and ppts for the effective curriculum delivery. Tutorials, use of the LCD Projectors, Departmental Quiz and Paper Presentation by the students, Projects, Assignments, Group Assignments, Term Papers, Educational Tours, Field Trips and Industrial Visits for effective delivery of curriculum done in planned manner. Records are maintained by each department and information is provided to IQAC for documentation.
- The College Central Library provides teachers as well as to the students with necessary learning resources for effective delivery of curriculum. All faculties have been provided with unique user ID and password for accessing e-Books and e-Journals in full text form. In addition to the central library each department has sets its own General Library to enhance the in-depth knowledge of the students. Library related informations are well-maintained and are provided to IQAC for documentation.
- Continuous Evaluation (CE) is maintained throughout the year by conducting Class Tests, Unit Test, Pre-University Examination to ensure thorough understanding and acquiring of the knowledge by the students as outlined in the objectives of the curriculum. All examinations are conducted according to the academic calendar.
- Students are prepared for industry-ready through various training and certificate programmes conducted by the Career, Guidance & Counselling Cell (CGCC).
- Several Guest Lectures and Industrial visits are also arranged periodically to keep the students ahead of the existing knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No	No	Nil	0	No	No

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NILL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NILL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practice	83
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Internal Quality Assessment Committee of R.B.D. Mahila Mahavidhyalaya, Bijnor maintains a record of the Feedback of the stakeholders every year. The Feedback Committee collects and analyzes the feedback of the students, teachers, employees, alumni and parents at the end of the academic year. To analyze the quality and performance of curriculum infrastructure, teaching and learning, student support system and progression etc, the committee provides separate feedback forms for all the stakeholders with different questions. Also invites the valuable suggestions to improve the quality and performance of the college and try to implement those suggestions also. After receiving the feedback forms, the members of Feedback Committee analyze the received data and prepare a record of the data through the help of charts, tables and other visualizations. The student satisfaction survey is also conducted by IQAC as per the NAAC guidelines. Here are the further details of the feedback for your consideration:</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
-------------	-----------	-----------------	-----------	-------------------

Programme	Specialization	available	Application received	
BEEd	Teacher Education	100	52	52
BEEd	Teacher Education	200	182	182
BCA	Computer	180	3	3
BCom	B.Com	360	114	114
BA	Hindi, English, Political Science, Urdu, Sanskrit, Economics, History, Sociology, Education, Home Science, Geography, Drawing & Painting, Music	2400	834	834
MA	Hindi, Sociology, Urdu, English, Political Science, Drawing & Painting, Home Science	1160	417	417
MEd	Teacher Education	100	98	98
MSc	Home Science	80	32	32
BSc	Home Science	240	105	105
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1275	558	53	22	19

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	50	73	9	9	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

R.B.D Girls degree college has a vibrant “ Mentorship Program”. Mentoring is a reciprocal relationship between the experienced, highly regarded , empathetic person(the mentor) and a less experienced student member (the mentee) aimed at fostering the professional and personal development of the junior faculty or student member.

Mentoring practised by R.B.D Girls degree college: The faculty challenges the students for higher level of learning , use active form of learning. Prompt and immediate feedback is given. There is structured sequence of different learning activities. The participants are assessed without any bias. The aim is to build relationships, identify strengths and gaps, give them responsive coaching and modelling,and appropriate feedback and remedial measures. Each faculty is allotted 30 students. The students will continue to be the preceptor till they passed. The students of the repeater batches are personally looked after by the Hod's of the respective phases. The member of the co-ordination committee meets biannually. Mentoring of the students is done through various programmes so that the mentor imbibes skills like attending , observing planning , challenging , evaluating and confronting. The program identifies the student's problem and gives solution, the difficulties of the students in their academic progression are identified. They are given moral and psychological support which is conducive for environment friendly atmosphere for learning. The teacher often tells important information where as the mentor provides the opportunity for discovering the information mentor inspires the students for self education. Mentor observes each student, makes individualized suggestion based on their needs, passion or skill levels. Types of mentoring in our Institution- 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding Self –employment , entrepreneurship development ,opportunities , morale , integrity required for career growth. So , the mentor-mentee programme is an innovative programme,from the time the students join the college till mentee graduates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1833	54	1 : 34

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	54	23	14	33

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NILL	Nil	NILL
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	06/10/2020	06/11/2020
BCom	Commerce	Year	14/09/2020	06/11/2020
BCA	Computer	Semester	17/09/2020	04/02/2020



BEd	Teacher Education	Year	22/09/2020	09/11/2020
BSc	Home Science	Year	23/09/2020	10/11/2020
MA	MA	Year	09/09/2020	05/11/2020
MEd	Teacher Education	Year	22/09/2020	09/11/2020
BEEd	Teacher Education	Year	Nil	04/12/2020
MSc	Home Science	Year	16/09/2020	10/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college carefully implements the curriculum designed by the affiliating University. As per the curriculum every department implement the course according to the guidelines mentioned in the curriculum. Apart from the mandatory University examinations, many other internal evaluations are being followed. Every month two unit tests are conducted . At the end of the session final assignments are submitted in the duration of given time. During CIE the teachers always take care or certain things like -not conducting tests during the practical exams and avoid two tests in single day. The unit test may cover major University theory questions ,MCQs etc. In addition to this all lab assignments are conducted weekly and evaluated regularly. The Preliminary examinations are conducted at end of the course. For the continuous internal evaluation of the students, the college initiated the following measures: 1. Centralized internal examination system is followed with smooth working and transparency. 2. Time table of internal examination is in tune with academic calendar of the college and the University. 3. Every year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessment. 4. Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. 5. The question papers for internal test examinations are prepared giving appropriate weightage to each unit of the course. The Major reforms have been brought with the reference of outcomes based on quality of assessments and learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Principal with the in- charges of all the departments. In the beginning of the academic session, the student's academic details are appraised and an academic calendar is prepared according to the curriculum of the college. Same academic calendar is uploaded on the website of the college and displayed on notice boards. The institution prepares academic calendar to organise the curricular and extra- curricular activities accordingly . The institute also prepares academic calendar for conduction of examination like yearly teaching plans, tentative university examination days, tentative practical examination days, allocation of internal assessment work like seminar activity and project assignment, theory assignment , class tests , practical assignment , submission of internal assessment work. As per the academic calendar, the institution provides ICT lectures , guest lectures also. It also includes the celebration of the National festivals as well as educational tours. Other activities like departmental stock verification , various awareness programmes are planned accordingly and college ensure the implementation of such programs. In academic calendar extra curricular activities like the participation in sports, youth festivals, inter- college

competitions in sports- cricket, kabaddi , chess etc. are also included for the overall development of the students. Besides this, the college manages to organize some extension activities as well as the activities guided by the government. Through a well planned academic calendar , college conducts all the activities including examinations on time.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rbdgirls.in/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	MA	220	209	95
M.Ed.	MEd	Teacher Education	31	31	100
B.Ed	BEd	Teacher Education	81	81	100
BCA	BCA	Computer	1	1	100
B.Com	BCom	Commerce	43	43	100
B.Sc.	BSc	Home Science	21	21	100
BA	BA	BA	247	236	95.54

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rbdgirls.in/RBDColleges-Information.php?pid=168>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	2.8
International	Hindi	1	2.8
National	Hindi	1	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Hindi	2
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

0	0	0	2020	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	40	Nil	Nil
Resource persons	1	Nil	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yuva Koshal Diwas	NSS	3	26
Free Health Check-up Camp	NSS	2	48
Ganga Yatra	NSS	8	50
Environment Conservation day	NSS	4	36
Beti Bachaon Beti Padhaon Diwas	NSS	3	46
Ganga Swachta Jagrukta Raily	NSS	3	27
Matdata Jagrukta Shapath	NSS	14	32
Swacha Bharat Abhiyan	NSS	3	27
Kaumi Ekta Saptah	NSS	27	70
Rashtriye taleem Saptah	NSS	10	65
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

Swachh Bharat	NSS	Swachhta Diwas	3	27
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Practice	Practice Teaching	KPS Kanya Inter College, Bijnor	23/09/2019	06/10/2019	43
Teaching Practice	Practice Teaching	Arya Vedik Kanya Inter College, Bijnor	02/12/2019	18/01/2020	40
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	Null
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
38.5	36.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2021

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25924	3877826	707	98217	26631	3976043
Reference Books	8520	1633705	Nil	Nil	8520	1633705
Journals	191130	19200	11	11500	191141	30700
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	1	73	0	0	2	15	12	0
Added	0	0	0	0	0	0	0	0	0
Total	73	1	73	0	0	2	15	12	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	265157	750000	751300

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To examine the qualities of the policies and procedures of the institution the college follows various systems and procedures for the effective functioning of the college. Staff council committees have been constituted for the maintenance, restoration and escorting of the infrastructure, facilities and equipments of the college. Policies are framed and disseminated to maintain academic records right from the admission till the students leave the college. The admission committee adheres to the norms prescribed by MJPR University with regarding the selection of the subjects and the Students. The students are counselled regarding to the subject of their choice by Admission Committee. Once admission is accepted by the college, the form will be uploaded online on the website/ web portal of the University. Generally, as far as practicable, for a added owned institution, a constant effort is made to provide dedicated and secure space for equipment's and tools. There is a College Development Committeeto look after the maintenance, repair and constructional work related to the building. This committee creates necessary arrangements for adding new academic and physical infrastructure in the college as per the needs of the departments of college. It also carries out the required civil works in the college such as whitewash, construction, renovation of the college building and other repair works. All work is done through web tender system as per standard norms by Finance Committee. Library: It follows certain protocols in the usage of books. We are having sufficient space and facilities for the students to study there. The entry register is kept for the record of the entrance of the library. At the beginning of the session, library cards are issued to the students after verifying their details. All students have to return the issued books within fifteen days and new books will be issued to the student only after the previous borrowed books are returned on time. It is mandatory to get no dues certificate for everyone before leaving the institution. The Lab Facilities are open to all students for academic purpose. The student must enter the name in the register before entering the lab, mentioning the time also. Both the computer and electronic labs are monitored by cctv cameras. The students are divided into batches so that the components or computers can be given equally to the students. There is a Finance Committee which provides grants to purchase equipments, instruments and other tools for use in the laboratories. These equipments will be purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments during every academic year. The college has Right Off Committee which maintains stock registers regularly for further information and records..

<https://www.rbdgirls.in/index.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP Scholarship	1165	12198177

Financial Support from Other Sources			
a) National	Nirdhan chhatr Shulk	25	25000
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One day national webinar on Exercise: The best medicine for the health defences	17/06/2020	296	R.B.D. College, Bijnor
Online Celebration 6th international yoga day	21/06/2020	20	R.B.D. College, Bijnor
Career Guidance Counselling	14/01/2020	77	R.B.D. College, Bijnor
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	A Lecture on Career Option in English Literature	10	4	Nil	Nil
2019	Free Coaching B.E d./NET/B.El. Ed	65	65	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus



Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	23	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Urdu
2020	7	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Home Science
2020	19	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Sociology
2020	37	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA English
2020	8	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Political Science
2020	39	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	B.Ed
2020	15	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Drawing & Painting
2020	10	UG	BA	R.B.D. Mahila Mahavidyalaya, Bijnor	MA Hindi
2020	20	UG	B.Ed	R.B.D. Mahila Mahavidyalaya, Bijnor	M.Ed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Null	Null
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	College	13
School Based Activities	College	30
TLM Making Competition	College	22
Fit India Movement	College	115
M.J.P. Rohilkhand university Inter collegiate Volleyball Tournament	University	7
Vira Charitable Society Volleyball district tournament	District	12
Vira Charitable Society Kabaddi district tournament	District	12
Vira Charitable society Annual Athletic Meet	District	20
Celebration Inter National Yoga Day	College	10
Essay Competition	College	25
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Null	NA	Null	Null	Null	Null	Null
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each UG class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, teachers and the students representatives 3 or (4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern etc. Apart from that the student representatives actively participate in professional activities also. The student council organize some technical events, class-room seminars, and quizzes etc. with the help of faculty members. The college organizes annual cultural activities and fests, Orientation/Inaugural function, Fare -Well party etc .through the Cultural committee. From all departments, students representatives will be the members of Core committee, creative committee etc. They will help the faculty in charge in organizing these events. Students Council also helps in other units or committees. There is a NSS unit

in the institution and volunteers of this committee organizes programs like NSS Camps, Blood donation camp, Awareness programmes etc. Every year a Sports is organized and student volunteers help in organising such events and programmes. Apart from that Student representatives play a major role in informing ragging cases, helping to create harmony and to restrain ragging. The Student Council actively contribute in overall development of the college at their level.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college continues the interaction with students even after they have formally left the college for higher studies through an active and vibrant Alumni association which has been registered (Reg.No.- 1356/2016-17) on dated 09/03/2017 consisting of former students as well as retired teachers. The registration fee for alumni is a minimal Rs. 100/-, but the association is open to accept the donation of larger sums and welcomes any contribution from those who are willing. The organization has taken several steps towards initiating useful activities:

- The programmes are platform for them to display their entrepreneurial skills and encourage those who aspire to become self-reliant through these activities. Members of Management Committee, the Principal, Members of Staff and students enthusiastically participated in this Alumni Meet every year.
- Present students of the college participate enthusiastically in the programmes and benefitted greatly from these programmes. The teachers and the students work with great earnestness and sincerity to reach out to the college alumni in India and in abroad and to involve them not only in cultural activities but also socially meaningful and relevant work which aims to enrich not only the association but the college as well.

OUR MISSION FOR ALUMNI ASSOCIATION :

- To build a bridge between college life and career life, so as to introduce the present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through the references of professionals.
- To conduct orientation and training programs for the students based on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform to students to develop their qualities.
- To participate in social welfare activities for social accountability.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

1800

5.4.4 – Meetings/activities organized by Alumni Association :

03

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The institution has a well-defined system of decentralization and participative management. Two practices

out of them are as follows. 1. In order to decentralize the college administration, the Principal and the office superintendent are given the freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning. For participative management, the Principal, HODs, Faculty and student representatives form the core part of the IQAC team. They all give suggestions freely in IQAC meeting and takes participation in decision making discussions. We have a functioning management system (Rani Bhagyawati Devi Mahila Mahavidyalaya, Bijnor, Management Committee) as per MJPR University statute year . There are 07 permanent members, including Principal of the College, 02 teacher representatives, 01 non- teaching members etc. In order to decentralize the administrative and academic responsibilities, the college has formed various committees / cells work together to manage the of the College. Such as Admission Committee, Time Table Committee, Examination Committee, Grievance Redressal Cell, Alumni Committee, Scholarship Committee, Building Committee, Campus Development Committee, Research Cell, Sports Committee, Placement Cell, Cultural Committee, Prospectus Committee, Purchase Committee, along with these committees some important cells work together i. e. Internal Quality Assurance cell (IQAC), Anti Ragging cell, Carrier Guidance / Placement cell, Alumni Association cell, Registered Under Registration Act 1860 , etc. The students participate in decisions making for solutions of various students related issues. The student's contribution is quite good in enhancing the quality of various facilities. The principal of the college convenes periodic meetings of all the committees and the conveners have to present an annual plan at the outset of each academic session. Each convener holds meetings with the members of respective committees from time to time to ensure better functioning of their action plan. All these committees execute their annual calendar directly under the guidance of the principal keeping in view the vision and mission of the institution. The college follows all such norms laid down by the Government of UP and the M.J.P.R. University, Bareilly and UGC in Academic and administrative Aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is given by the University on the basis of state-level test. After the registration of University Portel UG and PG Course direct admission is allowed to the college.
Industry Interaction / Collaboration	Our college has collaborated with the schools for the internship of B.Ed, M.Ed. students.
Human Resource Management	Rules and regulations of authorities like UGC, NCTE, and MJPR University are strictly adhered to during the recruitment of human resources. Statutory Committees are constituted like IQAC and Grievance Redressal Cell etc. Induction programs are in practice, the staff is encouraged for their professional growth, Welfare activities are planned for the staff.

Library, ICT and Physical Infrastructure / Instrumentation	The physical infrastructure caters to the diverse needs of each course. Projectors are installed in 09 classrooms to enable use of AV in Classroom teaching. Wifi is available throughout the campus. Library caters to diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students
Research and Development	Teachers are motivated to participate in conferences, workshops and training programmes to enroll for PhD, permitted time off, apply for research grants minor/ major research projects .
Examination and Evaluation	Examinations and Evaluation are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. Scope is given for redressal through methods of Revaluation.
Teaching and Learning	Teaching learning progress is monitored with reference to the academic calendar. Teachers' diary is reviewed monthly by HODs and half yearly by the Principal. Monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids are taken into consideration.
Curriculum Development	There is no provision for college faculty members to participate at the university level for curriculum development.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Keeping in mind the tech-savvy generation, innovations have been made to use social media platforms to exhibit college activities on Facebook and Youtube and connect with the college alumni using LinkedIn. Feedback of stakeholders is taken through Google Form.
Administration	Complaints are lodged using Google form.
Finance and Accounts	All the financial transactions are recorded using Fees Management System College ERP. Students are allowed to make payments using Digital facilities transactions.

Student Admission and Support	Students directly registered on the university portal and state government portal. Therefore, the college has no portal for admission of the students.
Examination	Computerized result analysis helps teachers to plan remedial and additional coaching of students to reduce the failures.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Capacity Building Programme	Capacity Building	07/09/2019	07/09/2019	17	2
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	18/12/2019	24/12/2019	07
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. The external / statutory audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of UP. The external / statutory audit has been completed up to the session 2016-17 from the inception of the college. The process of auditing of 2017-18 along with is under progress. There were no objections raised by the auditor so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parent actively participate in parent teachers meeting to get the feedback of there ward. The actively give feedback suggestions for further implementation the actively participate in the activities organized by the college

6.5.3 – Development programmes for support staff (at least three)

NO
----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teaching Learning and Evaluation Student Support and progression Research Extension

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day seminar by HUDCO	19/08/2019	19/08/2019	19/08/2019	56

2019	ICT Workshop	27/09/2019	27/09/2019	30/09/2019	60
2019	Guest Lecture	27/11/2019	27/11/2019	27/11/2019	40
2020	Personalty Development Workshop	10/02/2020	10/02/2020	10/02/2020	45
2020	One day Webinar - In the time of Corona: A Sociological Perspective	06/05/2020	06/05/2020	06/05/2020	420
2019	Value Education	07/09/2019	07/09/2019	07/09/2019	12
2020	One day National Webinar : The Best Medicine for Health Defences	17/06/2020	17/06/2020	17/06/2020	250
2020	Dominos Visit	16/01/2020	16/01/2020	16/01/2020	20
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	---	--	------	----------	--------------------	------------------	--



	advantages and disadvantages	and contribute to local community					
2019	1	1	23/01/2020	01	Hospital Visiting	Awareness Different Disease	10
2019	2	2	11/09/2019	30	Unnat Bharat Abhiyan	Plastic Free Village	100
2019	1	1	07/09/2019	7	Anganwadi School in Kasturba Bal Vidya Niketan	Nutrition Awareness	150
2019	1	1	02/12/2019	7	Fundamental Rights day	Awareness about human rights	38
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Women: Education, Training Empowerment	15/09/2019	<p>Women: Education Training Empowerment The college believes in the overall development of the women that is based on the above mentioned three points. The college vigorously works to provide excellence education to the students, so that they get better opportunities in future. The college also provides practical knowledge through some training programs which help them to emerge as an empowered woman. To fulfill this vision of women empowerment, college provides multiple career options as well as guidance to the students.</p> <p>Through various activities like Mission Shakti program and other cultural and academic activities the college ensures to guide them,</p>

and aware them for their betterment in future.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flag Hosting on National Days	15/08/2019	26/01/2020	350
Condolence Meeting	13/02/2020	13/02/2020	35
Value Education	21/09/2019	21/09/2019	22
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has taken various initiatives to make the campus eco friendly 1. Energy Conservation : All the compact fluorescent lamps (CFLs), mercury and sodium vapour street lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) in the campus. The faculty members, administrative staff and students are sensitized to use electric power sensibly. The students are motivated to use electricity judiciously. 2. Public Transport: The College encourages the students and faculty members to use public transport as much as possible. It can help us to make our environment pollution free. Most of the students, teachers and non-teaching staffs avail public transport for commuting to the college. 3. Promote Digitalization/ less use of paper: To preserve the papers the college initiated that there will be less use of papers. The office staffs and well as the departments have been provided with adequate computers and facilities to maintain the official records in soft copies. Also the students are advised to use papers adequately. 4. Green landscaping with trees and plants: The College has successfully retained a patch of green amidst the concrete landscape around. The college has a lush green ground surrounded by greeneries all around. The garden has tall flowering and fruit bearing plants interlaced by bushy flowering plants. The winter season is cherished by growing vibrant seasonal flowers and the premises become a feast for eyes. A separate corner has been identified in the garden where medicinal plants are grown. The college initiated to plant more than 500 plants during the year to make the environment more healthy and eco-friendly. 5. Organising campaigns for the students: The College organised multiple campaigns for the students to make them aware of the value of the eco- friendly atmosphere. Various activities have been organised throughout the year to motivate them to work for a better environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The best practices of R.B.D. Mahila Mahavidyalaya, Bijnor for the session 2019-20 are the "Value Education Program" and "Wall- Magazines". 1. Value Education Program- Value Education Program aims at educating the children for future, with values and virtues. Without values and virtues we are not far better than the animals. Being the teachers it is our responsibility to instruct the students regarding human values like- love, peace, harmony, trust, honesty, kindness, respect, compassion etc. A thousand steps may be taken to make our lives more comfortable but without human values, our life becomes a burden. There can be no comfort in the life if we don't think about the welfare of the world. It cannot be denied that humans have never seen the degree of comfort that we have today. Yet, man has not been as miserable. Every coin has two sides anything that has the power to create also has the power to destroy. Sadly humans largely focus on the latter. It is essential that we dive into the

reasons behind this. Miseries continue to proliferate because of human nature to be involved at the superficial level of things. If we scrape just the surface it becomes evident that all the misery is due to fear fear generates corruptions of the mind. That is why in "The Gita" - ABHAYAM - Fearlessness is considered as first virtue. Humans are not in need to gain virtues but to get rid of these corruptions. Human, as a being, has virtues inherently within himself. A fearless person has no need for courage or confidence. Anger, need of approval, jealousy and all the other defilements are nothing but fear branching out. Our college took the initiative to educate the students and make them more sensible thorough such programs. The inaugural program of value education has been conducted by the Department of English on 10 August 2019, at cultural hall. On this occasion the principal Dr. Zakia Rafat initiated the program by lighting up the lamp in front of the Goddess Saraswati. She boosted the morale of the students by her wise words. The Students of the department tried to portray the human values through a skit on "Panchtantra Stories". Through this dramatization the students gave a message of human values. This program continued throughout the year, various activities were conducted by different departments on human values. The students delivered speeches on moral values. In the assembly the Principal and the teachers made them aware of the importance of such values our life. The students also got a platform to be more expressive and clear in their thoughts and ideas on this topic.

2. Wall Magazine: Another best practice practiced by the college throughout the year is Wall Magazine. It is also a medium to educate students with creative ideas. In this activity students or teachers can paste the reacted articles, photos, creative writings, and paintings on the wall for the display. Through these articles and writings the students tried to give expressions to their thoughts and ideas. All the departments organized wall magazine related to their subjects as well as to the general topics of human values. Also the wall magazines have been organized on the celebrations of National festivals and other programs. This medium helped the faculty members to make their students aware of the related topics and questions. It gave way to the creativity of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rbdgirls.in/index.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women empowerment is one of the most discussed topic of modern time when we are emphasizing on women's education, advocacy of their rights and all. Women empowerment simply means that any woman can take her own decisions related to her life. It focuses on the development of women that brings awareness in the society it is about the importance of the rights of women. Our college is constantly trying to make women empowered and strong by paying special attention to their education. By educating them practically and encouraging them college is vigorously working for the welfare of the women. It also makes them aware of their important role in the society. Because the real meaning of women empowerment will be understood only when they are given good education. A number of programs are being organized by the various departments in the college like the celebration of International Womens Day and other related activities under the Mission Shakti Program etc. Apart from that our college tries to provide useful information through various magazines and newspapers to make them aware of their rights. Through organizing the lectures of resource persons new ideas are generated to the girls. Such activities help the women to become aware of various issues related to their lives like- domestic Violence,

feticide, sexual harassment etc.. The college is continuously running the programs/ activities to bring awareness in the minds of the people through- poster making, wall painting, pamphlet distribution, and organizing rallies on various social evils against the women. The college also provides a platform to the students to share their problems with their teachers and counselors that help them to overcome their problems. The girls students are also benefitted with the counseling programs on various issues from time to time. Also the college organizes various seminars to discuss multiples issues related to the womens harassment, and its various types like- physical and ethical, legal, economic, educational, social, cultural. The college frequently organizes various health camps also to provide medical facilities to the students. The principal of the college always motivates the girls to be self- independent. They are the future of the nation, they must pay attention to their studies because only an educated women can form a better future as they are the administrative of the world and can lead a nation to the height of the development.

Provide the weblink of the institution

<https://www.rbdgirls.in/index.php>

### **8.Future Plans of Actions for Next Academic Year**

To promote digital mode of teaching and learning, as it's a need of hour. As we are dealing with pandemic covid 19, so it is mandatory for the students and the teachers to learn to deal with the digital mode of learning. Introduction of the Digital Library (Uttar Pradesh Higher Education Library) to the students so that they can easily access e- content and links for further studies. Online academic leadership courses for the teachers to enhance the quality of teaching and learning. Organize webinars and seminars for the students as well as teachers to advance the acquaintance of learning. Promote research work culture in the college.