

# AQAR

2017-18



Submitted to

**NAAC**

Prepared by

**R.B.D. Mahila Mahavidyalaya**

**Bijnor- 246701(U.P) India**

Ph:0134226211

Email: rbdgirlspg@gmail.com

Website : <http://www.rbdgirls.in>

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

RBD MAHILA MAHAVIDYALAYA , BIJNOR

1.2 Address Line 1

OPP. BSNL HEAD OFFICE, BAIRAJ ROAD BIJNOR

Address Line 2

POST & DISTT.- BIJNOR

City/Town

BIJNOR

State

UTTAR PRADESH

Pin Code

246701

Institution e-mail address

rbdgirlspg@gmail.com

Contact Nos.

01342262116

Name of the Head of the Institution:

Dr. Vidushi Bhardwaj

Tel. No. with STD Code:

01342-262116

Mobile:

7017998734

Name of the IQAC Co-ordinator:

Dr. Shakila khatoon

Mobile:

7017998734

IQAC e-mail address:

rbdgirlspg@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

11350

1.4 NAAC Executive Committee No. & Date:

NAAC/ MSS/NR-12-IEQA/2010/June 29<sup>th</sup> 2010

1.5 Website address:

www.rbdgirls.in

Web-link of the AQAR:

www.rbdgirls.in/AQAR2017-28.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.76	2010-11	2016

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11/02/2011

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY) n
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

BCA

### 1.12 Name of the Affiliating University (for the Colleges)

MJP ROHILKHAND UNIVERSITY BAREILLY(UP)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University UNIVERSITY

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

--

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

√

Faculty

03

Non-Teaching Staff Students

--

Alumni

--

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC acts as a local peer; has been involved in helping the principal & other committees.
- IQAC gives valuable suggestions for activities & maintaining the quality of education.
- IQAC looks after academic activities including teaching learning evaluations.
- IQAC is motivating teacher on quality improvement.
- IQAC encourage the research based work culture.
- IQAC recommends student centric core procedures.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To conduct the meeting of IQAC</li> <li>• To enrich library and laboratorie</li> <li>• To make efforts for beautification of campus</li> <li>• To conduct Orientation Programme for 1<sup>st</sup> year students</li> <li>• To encourage the faculty members to participate in orientation and refresher courses and present pepers in conferences and seminars</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted 3 meetings of IQAC in a year</li> <li>• Purchased new books, reference books, equipments and raw materials for practical as per requisitions.</li> <li>• Tree plantation done by students and teachers</li> <li>• Orientation programme organised by different departments</li> <li>• Faculty members presented papers in State, National and</li> </ul>

	International conferences and seminars.  <ul style="list-style-type: none"> <li>Faculty members have got chapters edited, compiled and books published in their names</li> </ul>
--	--

\* Attach the Academic Calendar of the year as Annexure. **Attached**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	---	---	---
PG	09	---	01	---
UG	05	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	02	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	18	---	02	---

1.2 (i) Flexibility of the Curriculum: CBCS/ Core  / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<input checked="" type="checkbox"/>
Trimester	---
Annual	<input checked="" type="checkbox"/>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-----

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	02	05	---	---

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	07	05	-	-	-	-	-	07	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

54

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	11	09
Presented papers	02	24	01
Resource Persons	--	11	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching faculty and students are encouraged to use latest technology such as internet facilities in teaching learning processes.

2.7 Total No. of actual teaching days during this academic year

150

2.8 Examination/ Evaluation Reforms initiated by

--



the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04		
----	--	--

2.10 Average percentage of attendance of students

80.74%
--------

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	447	01	3.35	69.12	19.91	92.39
B.Com.	64	-	4.91	89.06	4.91	99
B.C.A.	04	-	25	75	--	100
B.Ed.	98	05	96.93	3.07	--	100
B.Sc.(Home Science)	38	-	68.42	21.05	--	89.47
M.A. (Hindi)	14	-	14.29	28.57	35.71	78.57
M.A. (English)	81	-	1.23	45.68	45.68	92.59
M.A. (Home Science)	33	-	87.88	12.12	--	100
M.A. (Sociology)	73	-	8.22	71.23	16.44	95.89
M.A. (Political Science)	26	-	11.54	53.85	23.08	88.46
M.A. (Urdu)	57	-	54.39	38.60	7.01	100
M.A. (Drawing and Painting)	36	99	99	--	--	99
M.Sc. (Home Science) FN	26	7.7	76.92	19.23	--	96.15
M.Sc. (Home Science) HD	05	-	80	--	20	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: IQAC plays a crucial role in the development of teaching and learning process. In this context IQAC has taken the following efforts for students and teachers:

- IQAC ensures the effective implementation of the instructions given by the university.
- IQAC monitors and supervises the teaching and learning processes.
- IQAC circulates the articles related to teaching and learning process and also creating learning environment in classrooms which motivate creative and scientific temper among students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	-	-
Technical Staff	-	-	-	-

### **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to take up major and minor research works for their underfunding agencies like UGC, NHRC, ICSSR, and other agencies
- Faculty and students are motivated to attend seminars, conferences and workshops.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	--	--
Non-Peer Review Journals	01	10	--
e-Journals	04	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--

Sponsoring agencies	--	--	--	--	--
---------------------	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
			03			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Plantation

Blood Donation Camp

Swatchta Pakhwada

Mission Indradhanush Rally

Child Right Awareness Rally

Health Poster Competition

Seven Day Camp ( Beti Bachao Beti Padhao Awareness Rally)

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.1 Acres 2044.32SqMtr	--		2.1 Acres 2044.32SqMtr
Class rooms	27	--		27
Laboratories	08	--		08

Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

#### 4.2 Computerization of administration and library

- Annual accounts, financial statements, salaries received from the government, Provident funds, Arrear bills (Excel format), income tax have been computerized through administration office.
- The functioning of library is fully computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18125	1910880.49	246	86749	18371	1997629.49
Reference Books	8512	1629970.66	--	--	8512	1629970.66
e-Books			04		04	
Journals	99	9810	05	700	104	10510
e-Journals			02		02	
Digital Database			10		10	
CD & Video	20	1300	10	750	30	2050
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	56				04	11	02
Added								
Total	73	56				04	11	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Online fee payment (Academic) for students.
- Internet access to staff and students in the campus.

4.6 Amount spent on maintenance in lakhs:

i) ICT	48228.00
ii) Campus Infrastructure and facilities	163861.00
iii) Equipments	29840.00
iv) Others	657527.00
<b>Total :</b>	<b>899456.00</b>

## **Criterion – V**

### **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Internal Quality Assurance cell has organized many awareness programmes to enhance the quality of education in the institution.

- Every year it updates the prospectus/ Magazine and distributes them to the students. They help the students to know about various scholarships, fee structure, facilities at the college premise etc.
- They also guide the students about various innovative practices in the college.
- Orientation programme for the fresher is proposed in the beginning of the Session to provide information about management, college, various academic programmes, organizations and innovative programme and other activities.
- Circulating the information through notice.

5.2 Efforts made by the institution for tracking the progression

In order to upgrade the progress of the students, college IQAC monitors the following activities.

- Maintaining the healthy teacher-students relationship.
- Monitors the activity of the exam section of the college in conducting practical and theory Examination.
- Principal and managing committee is continuously monitor the progress of the college.

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men 

No	%

 Women 

No	%

		Last Year (2016-17)							This Year (2017-18)				
General	SC	ST	OBC	Min.	Physically Challenged	Total	General	SC	ST	OB C	Min.	Physically Challenged	Total
314	682	-	571	1257	-	2824	264	361	-	544	690	04	1863

Demand ratio                  Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET     SET/SLET     GATE     CAT   
 IAS/IPS etc     State PSC     UPSC     Others

5.6 Details of student counselling and career guidance

There is career guidance and counselling cell in the college. This often guides the students about various recruitments, organizes guest lecturers in career guidance. It always favours the students in career opportunities. It also counsels the students who bring the queries.

No. of students benefitted



### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes

--

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	20000
Financial support from government	1498	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ - \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**

- To maintain excellent academic standard through innovation and effective teaching methods.
- To enhance the personality by practices that facilitates the intellectual, emotional, physical, cultural, moral and ethical values.
- To motivate students to achieve self-confidence.

**Mission**

- To achieve academic excellence.
- To use modern teaching aids to improve teaching and learning process.
- To orient the students and promote the faculties towards quality research.
- To motivate the students to compete at national level in academic field as well as sports.
- To encourage the girls towards entrepreneurship aspects through special training programmes.

6.2 Does the Institution has a management Information System

Yes. MIS is in place:-

- Monthly attendance record of students.
- Meeting of various committees.
- IQAC, were organized for discussion making.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Teaching plans & methodologies.
- Subject allocation as per specialization of teachers.
- Feedback from students.
- Few members are in Board of studies of University.
- Few members are subject expert in other institutes.

#### 6.3.2 Teaching and Learning

- Preparing and following teaching plans-as according the academic calendar.
- Use of modern teaching aids.
- Library facilities.

#### 6.3.3 Examination and Evaluation

Different types of evaluations methods and transparency is achieved. University appointed college examination officers to ensure smooth conduction of exams.

- Student's performance and problems if any of discussed in departmental meeting.
- Conduction of group discussion and class-room seminar.
- Participation in departmental activities and internal projects.

#### 6.3.4 Research and Development

Faculty members are encouraged to participate in conferences/ seminars/workshop etc.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Laboratories and Library are updated.
- ICT based instruments and computers are purchased and used.

#### 6.3.6 Human Resource Management

- A student being as a prime HR, the college strives to develop this resource through variety of activities like N.S.S. social and cultural activities, Besides regular teaching the college provides a number of other support services which contribute significantly in the development of Human resource.

### 6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and non teaching staff is done on the basis of type of post created, strictly by following the rules and regulations laid down by the Government, University and UGC.

The temporary teaching and non-teaching staff for non-grant or skill development or other courses are recruited by following all rules and regulations too.

### 6.3.8 Industry Interaction / Collaborati

N/A

### 6.3.9 Admission of Students

- Students are selected for admission on the basis of past academic record, interviews or a combination of three depending on the course to which admission is sought.
- Merit lists are generated based on 10<sup>th</sup> +2 marks and weightage for various categories GEN/OBC/SC/ST.
- As the college is an aided institution, admission of students is done as per Government norms. 50% of the seats are filled as per the Government policy of reservation.

### 6.4 Welfare Schemes

Teaching	--
Non teaching	--
Students	Admission fees in instalment for poor students

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	yes	Principal
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following reform measures have been adopted:

- Online annual Examination results.
- Online registration of improvement/supplementary Examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- The past students of the college, working in diverse fields and having key positions in the society, are members of alumni association. The alumni of our college are working in various Government and non government organization and are well placed.
- The successful alumni are invited by various department and they interact with present students and motivate them.

6.12 Activities and support from the Parent – Teacher Association

N/A

6.13 Development programmes for support staff

The support staff plays an important role in the development of the institution. Taking into consideration their health and recreation following activities have been introduced

- Annual gathering of staff
- Participation in the training programmes.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Institution is located in Grassland of plain area having fertile landscape and crowded with variety of trees and vegetation. The frontal part of the college surrounded by ornamental plants giving an eco-friendly outlook

- Cleanliness drive on various days.
- The students and the floor peons are instructed to put off the lights and fans when not required.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college periodically introduces new and innovative courses in its curriculum. These courses are introduced by various departments to cater to the different needs of the students.

- Examination reforms implemented.
- Special efforts are made for the fluency of English for students.
- Orientation programme for the fresher's in the beginning of the year to be initiated.
- Short term training programmes like basic computer knowledge were conducted.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Different departments and college as a unit planned for various programmes for which the action taken report is mentioned below:-

- Renovation of existing washrooms for girls.
- Health Checkup & Voting Awareness programmes were done.
- Rallies and awareness programmes were organised through NSS unit on Beti Bachao -Beti Padhao, Mission Indradanush , blood donation, total sanitation.
- Smart class teaching has been promoted.
- Organise a national level research workshop.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Initiatives taken by the college and management to promote best practices mentioned as under.

- Tree Plantation, swachta pakhwada, Blood Donation Camp by NSS unit.
- National Workshop .

7.4 Contribution to environmental awareness / protection

Activities initiated in the college premises for environmental awareness/protection are given below:-

- All classrooms are well ventilated which minimises the use of energy.
- NSS students organised rallies in the villages related to total sanitation.
- "Vanmahotsava" is organised by planting in the college premises.
- Environmental studies subject is compulsory for the first year students.

7.5 Whether environmental audit was conducted? Yes  No

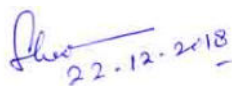
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

1. Good academic excellence
2. Students stand in Merit-list in university examinations.
3. Faculties involved in paper publication in National/International conferences.
4. Well Qualified staff, good result tradition.

**8. Plans of institution for next year**

- To beautify the college campus.
- To improve infrastructure facility.
- To enrich the library with new periodicals, journals and reference books.
- Research committee planned to organise national level seminar or workshop.
- Physical Education department planned to start Gymnasium for the students.

Name Dr. Shakila Khatoon

  
22-12-2018

Signature of the Coordinator, IQAC

Name Dr. Vidushi Bhardwaj



Signature of the Chairperson, IQAC

\*\*\*

## ANNEXURE

2.15 Annexure

### **R.B.D. Mahila Mahavidyalaya, Bijnor**

#### **Academic Calendar 2017-18**

The following academic calendar to be followed for the undergraduate and post graduate courses for the academic year 2017-18 is hereby notified for the necessary compliance by all concerned.

<b>Sl. No.</b>	<b>Particulars</b>	<b>From</b>	<b>To</b>
1.	Commencement of session	01/08/2017	
2.	Alumni Day	05/08/2017	
3.	One Day Career Counselling	21/08/2017	
4.	Sports Day	29/08/2017	
5.	Nutrition Week	01/09/2017	07/09/2017
6.	Improvement Examination	18/09/2017	28/09/2017
7.	Dusshera Break	29/09/2017	04/10/2017
8.	Diwali Vacations	18/10/2017	23/10/2017
9.	Annual Exhibition	26/11/1017	
10.	Annual Day	12/12/2017	
11.	Winter Break	26/12/2017	31/12/2017
12.	Pre University Examination	20/01/2018	27/01/2018
13.	National Workshop	10/02/2018	11/02/2018
14.	Main/University Examination	01/03/2018	15/06/2018
15.	Summer Vacations	04/05/2018	04/07/2018
16.	Swachh Ganga Abhiyan	25/05/2018	
17.	Environment Day	05/05/2018	
18.	International Yoga Day	21/06/2018	

\_\_\_\_\_  
(Principal)  
R.B.D. Mahila Mahavidyalaya  
Bijnor