

# Annual Quality Assurance Report (AQAR)

of



## R.B.D. Mahila Mahavidyalaya

{Accredited by NAAC: Grade "B" (CGPA-2.76)}

Bijnor- 246701(U.P) India

*Academic Session: 2015-16*

*Submitted to*



### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by

**Internal Quality Assurance Cell (IQAC)**

**R.B.D. Mahila Mahavidyalaya**

**Bijnor- 246701(U.P) India**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

RBD MAHILA MAHAVIDYALAYA , BIJNOR

1.2 Address Line 1

OPP. BSNL HEAD OFFICE, BAIRAJ ROAD BIJNOR

Address Line 2

POST & DISTT.- BIJNOR

City/Town

BIJNOR

State

UTTAR PRADESH

Pin Code

246701

Institution e-mail address

rbdgirlspg@gmail.com

Contact Nos.

01342262116

Name of the Head of the Institution:

Dr. Rashmi Trivedi

Tel. No. with STD Code:

01342-262116

Mobile:

09368002419



Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.76	2010-11	2016

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (06/02/2019)
- ii. AQAR \_\_\_\_\_ (15/05/2019)



1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="BCA"/>								

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UNIVERSITY"/>
University with Potential for Excellence	<input type="text" value="--"/>
UGC-CPE	<input type="text" value="--"/>



DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/> <input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="√"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="--"/>
Students	<input type="text" value="--"/>
Alumni	<input type="text" value="--"/>
Others	<input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="X"/> No <input type="text" value="√"/>
If yes, mention the amount	<input type="text" value="NIL"/>



2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC gives valuable suggestions for activities & maintaining the quality of education.
- IQAC looks after physical activities including academic activities.
- IQAC is motivating teachers to use ICT to quality improvement.
- IQAC encourage the research based work culture.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Extension of library</li> <li>• Smart classroom facilities</li> <li>• Use of ICT as orientation programme</li> <li>• Connecting BCEP into certificate programme and skill development programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Purchased new books, reference books, equipments and raw materials for practical as per requisitions.</li> <li>• Smart boards have been fixed in the classrooms.</li> <li>• BCEP started as a certificate programme</li> </ul>

2.16 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	---	---	---
PG	07	---	05	---
UG	05	---	04	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	02	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	16	---	09	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/ Core  / Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	---
Annual	15

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

*Syllabus is provided by the affiliating university (MJPRU, Bareilly), and no revision/update was done in 2015-16*

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	01	05	---	---

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	07	00	-	-	-	-	-	00	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

51

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	--	01
Presented papers	01	01	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty and students are encouraged to use latest technology such as internet facilities in teaching learning processes.

2.7 Total No. of actual teaching days during this academic year

175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit test and pre-university examinations were conducted.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	X	X
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2.10 Average percentage of attendance of students

79.56%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Passed	Pass %
B.A.	549	456	83.06
B.Com.	69	63	91.30
B.C.A.	5	5	100.00
B.Ed.	62	62	100.00
B.Sc.(Home Science)	67	67	100.00
M.A. (Hindi)	15	15	100.00
M.A. (English)	118	116	98.31
M.A. (Home Science)	41	41	100.00
M.A. (Sociology)	51	51	100.00
M.A. (Political Science)	28	28	100.00
M.A. (Urdu)	82	81	98.78
M.A. (Drawing and Painting)	40	40	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: IQAC plays a crucial role in the development of teaching and learning process. In this context IQAC has taken the following efforts for students and teachers:

- IQAC ensures the effective implementation of the instructions given by the university.
- IQAC monitors and supervises the teaching and learning processes.
- IQAC circulates the articles related to teaching and learning process and also creating learning environment in classrooms which motivate creative and scientific temper among students



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	03
Others	01

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	-	04
Technical Staff	02	-	-	01



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are encouraged to take up major and minor research works for their underfunding agencies like UGC, NHRC, ICSSR, and other agencies
- Faculty and students are motivated to attend seminars, conferences and workshops.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	01	06	--
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--



Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College  Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--



3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
01					01	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation
- Swatchta Pakhwada
- Seven Day Camp
- Field research on slum dwellers



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.1 Acres 2044.32SqMtr	--		2.1 Acres 2044.32SqMtr
Class rooms	27	--		27
Laboratories	08	--		08
Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

#### 4.2 Computerization of administration and library

- Annual accounts, financial statements, salaries received from the government, Provident funds, Arrear bills (Excel format), and income tax have been computerized through administration office.
- The functioning of library is fully computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17062	1769734.49	260	66458	17322	1836192.49
Reference Books	8307	1579671.66	120	22799	8427	1602470.66
e-Books	0	0			0	0
Journals	52	2090	32	6580	84	8670
e-Journals	0	0			0	0
Digital Database	0	0			0	0
CD & Video	20	1300			20	1300
Others (specify)	0	0			0	0



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	56				04	11	02
Added								
Total	73	56				04	11	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Online fee payment (Academic) for students.
- Internet access to staff and students in the campus.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	0.16158
ii) Campus Infrastructure and facilities	0.19970
iii) Equipments	0.464
iv) Others	9.09657
<b>Total :</b>	<b>9.92185</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Member of IQAC continuously interact with students to enhance awareness regarding their career and personality development.
- Every year it updates the prospectus/ Magazine and distributes them to the students. They help the students to know about various scholarships, fee structure, facilities at the college premise etc.
- They also guide the students about various innovative practices in the college.
- Orientation programme for the fresher is proposed in the beginning of the Session to provide information about management, college, various academic programmes, organizations and innovative programme and other activities.
- Circulating the information through notice.

#### 5.2 Efforts made by the institution for tracking the progression

In order to upgrade the progress of the students, college IQAC monitors the following activities.

Principal and managing committee continuously monitor the progress of the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1836	855	02	0

#### (b) No. of students outside the state

--

#### (c) No. of international students

-

Men

No	%
-	-

Women

No	%
-	-

		Last Year (2014-15)					This Year (2015-16)						
General	SC	ST	OBC	Min.	Physically Challenged	Total	General	SC	ST	OB C	Min.	Physically Challenged	Total
295	490	-	745	1059	-	2589	307	530	-	759	1067	00	2663

Demand ratio

Dropout %





5.4 Details of student support mechanism for coaching for competitive examinations (If any)

--

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value=""/>

5.6 Details of student counselling and career guidance

- Counselling cell provide guideline to the students for their career in the college.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level



No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	12500
Financial support from government	2072	Scholarships were directly transferred to students bank accounts by The Department of Social welfare, Government of U.P
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ - \_\_\_\_\_



## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To provide education for career and over all personality development of students so that they could be proved as good citizen of India.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Suggestions and feedback take from students, parents, alumni and stakeholders.

6.3.2 Teaching and Learning

- Up gradation of library and promotion of use of computer technology and audio- video aids.

6.3.3 Examination and Evaluation

Seating plans, examination control rooms etc are arranged and special seating plan for physically challenged students. Centre evaluation is conducted at University campus.

6.3.4 Research and Development

- Students are encouraged to participate in conferences/ seminar/workshop.
- Faculty members are encouraged to participate in conferences/ seminars/workshop etc.



6.3.5 Library, ICT and physical infrastructure / instrumentation

Standard reference books have been purchased. Computer and other equipments have been purchased to enhance digitalisation of institute.

6.3.6 Human Resource Management

The human resources are managed by the Managing committee, Principal, Heads of departments and in charge of different cells.

6.3.7 Faculty and Staff recruitment

Faculty are recruited by Uttar Pradesh Higher Education Service Commission. Non- Teaching staff is recruited by selection committee as per university norms.

6.3.8 Industry Interaction / Collaborate

----

6.3.9 Admission of Students

Students are admitted through merit.

6.4 Welfare Schemes

Teaching	--
Non teaching	--
Students	Admission fees in instalment for poor students

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes

No



6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	yes	Principal
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni are usually interacted with teachers and students.

6.12 Activities and support from the Parent – Teacher Association

---

6.13 Development programmes for support staff

Staff members are encouraged to upgrade their qualification and skills time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and awareness programme about air pollution.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Library has been fully computerized.
2. Social and Cultural programme are organized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Computers and software have been purchased.
2. Conferences / Seminar schedule going to be held at National and International Level have been displayed on the notice board of concerned department. Faculty/Students are encouraged to take part in them

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Social and Cultural programme are organized in the college.
2. Educational tours.

7.4 Contribution to environmental awareness / protection

Activities are being run to control pollution in Bijnor city through NSS unit

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

1. Good academic excellence
2. Students stand in Merit-list in university examinations.
3. Faculties involved in paper publication in National/International conferences.
4. Well Qualified staff, good result tradition.

### 8. Plans of institution for next year

- To make Eco-friendly environment.
- To improve infrastructure facility.
- Provide Physical Education.

*Dr. Zakiya Rafat*

*Coordinator, IQAC*


*Dr. Rashmi Trivedi*

*Chairperson, IQAC*

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ANNEXURE- I  
NAAC Quality Profile



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## Quality Profile


Name of the Institution : Rani Bhagyawati Devi Mahila Mahavidyalaya  
Place : Bijnor, Uttar Pradesh


Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.93	1319
III. Research, Consultancy and Extension	100	2.30	230
IV. Infrastructure and Learning Resources	100	2.95	295
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.40	360
VII. Innovative Practices	050	2.30	115
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2759$

Institutional Score =  $\frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2759}{1000} = 2.76$

Grade = **B**                      Descriptor = **GOOD**

Date : November 30, 2011

  
 Director

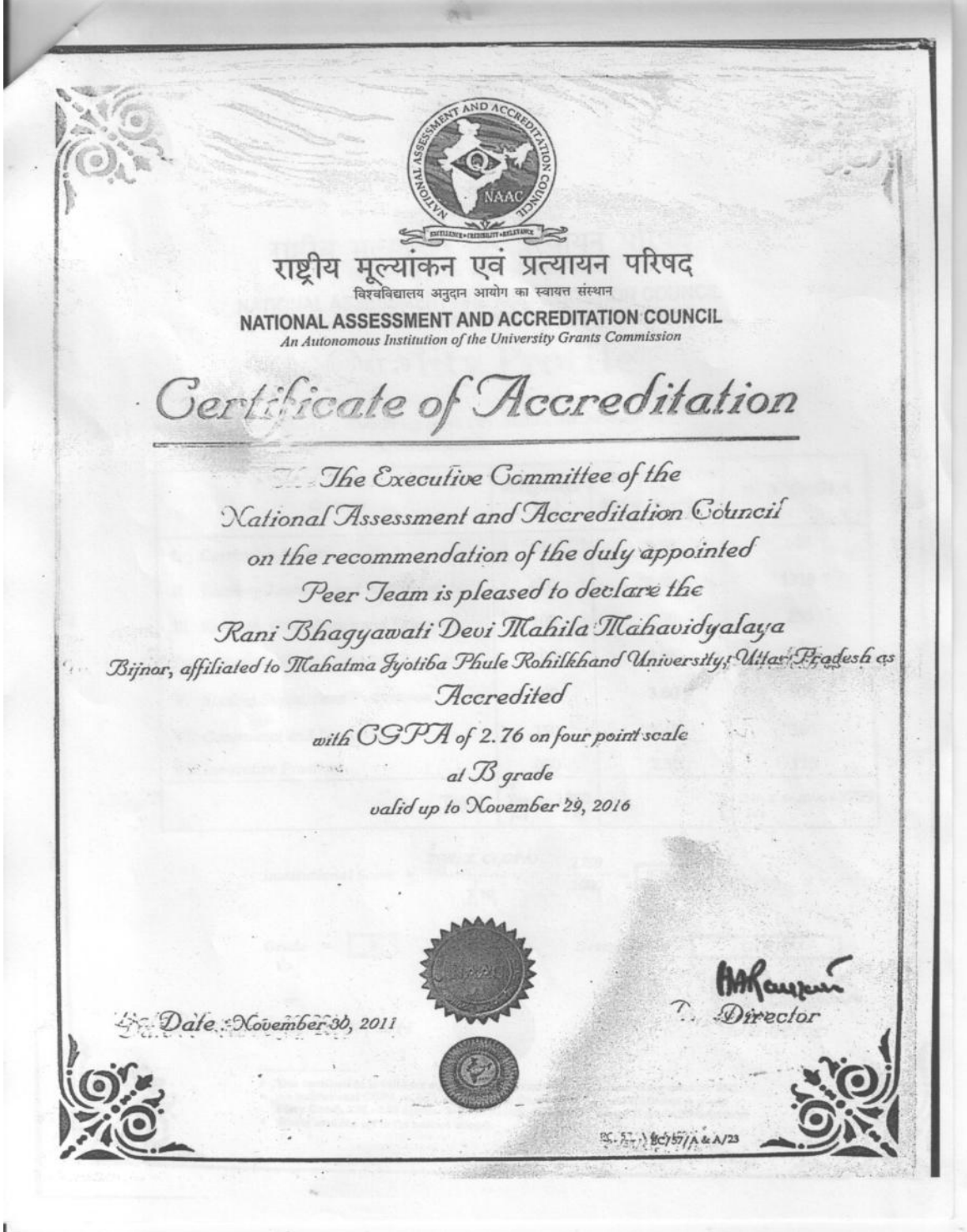


- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/A & A/23



ANNEXURE- II  
NAAC Certificate





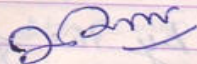


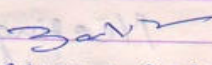
ANNEXURE- III  
Minutes of IQAC-2015-16

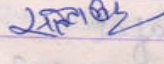
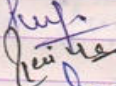

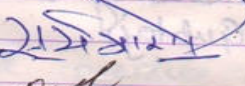
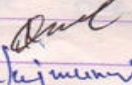
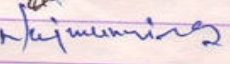
NOTICE

IQAC की एक मीटिंग दिनांक 21.1.16 को Conference Hall में प्राय 10.30 बजे होना सुनिश्चित किया गया है। सभी सदस्यों से अनुरोध है कि कृपया समय पर उपस्थित होने का कष्ट करें।

AGENDA - डा० मंजू अरोरा, आसिस्टेंट प्रोफेसर शारीरिक शिक्षा के Grade pay ₹ 6000 से Grade pay ₹ 7000 में प्रमोशन हेतु A P I Score के सत्यापन के संबंध में

  
(DR RASHMI TRIVEDI)  
Principal

  
Dr. RAKSHA RANA  
Co-ordinator

1. Dr. Savita Mishra 
2. श्रीमति पूजा कुमार
3. डा. प्रिया शर्मा 
4. डा० दीपते डीभरी 
5. श्री प्रवीण गुप्ता
6. श्री संदीप अटनागर
7. डा० सूर्यभाषी रघुवंशी 
8. श्री करन सिंह 
9. श्रीमति नजमुल्लिख 



R.B.D. Mahila Mahavidyalaya - Bijnor

आज दिनांक 21.1.16 को IQAC की एक बैठक सम्पन्न हुई जिसमें डॉ. मंजू आसिस्टेंट प्रोफेसर, शांति शिक्षा के P.B.A.S आधारित कैरियर एडवॉन्समेंट स्कीम के अन्तर्गत स्टेज 1 (ग्रेड पे - 5 6000) से स्टेज-2 (ग्रेड पे - 5.7000) में प्रमोशन हेतु self Appraisal report में अंकित API स्कोर के सत्यापन के सम्बन्ध में विचार किया गया तथा डॉ. मंजू द्वारा आवेदन पत्र / self Appraisal report में दिए गए API स्कोर की जाँच एवं मूल्यांकन किया गया जो कि निम्नवत है -  
Academic Year - 2009-2010

	API स्कोर
I. Teaching, learning & Evaluation related activities	125
II. Co-curricular Extension, Professional development etc	025
Total + II	150
III. Research and Academic Contribution	72

अतः IQAC द्वारा उपरोक्त API स्कोर को उनके द्वारा प्रस्तुत किए गए प्रमाणपत्रों के आधार पर सत्यापित किया जाता है।

21/1/2016

21/1/2016

21/1/2016

21/1/2016

21/1/2016

21/1/2016



**ANNEXURE- IV**  
***Structure of IQAC-2015-16***

<b>Sr. No</b>	<b>Members</b>	<b>Name's</b>
1.	Principal / Cordinator	Dr. Rashmi Trivedi
2.	Co-cordinator	Dr. Zakiya Rafat
3.	Joint Co-cordinator	Dr. Pragya Agarwal
4.	Member	Dr. Savita Mishra
5.	Member	Mrs. Pooja Kumar
6.	Member	Mr. Vinod Singh
7.	Member (College Management)	Mr. Praveen Gupta
8.	Member (Industrialist)	Mr. Surya Mani Raghuvanshi
9.	Member (Society)	Mr. Sandeep Bhatnagar
10.	Member (Technical Staff)	Mr. Karan Singh